

ABSTRAK

Sawitri Budi Rahmawati. 2026. *Penggunaan Model Pembelajaran Project Based Learning Pada Keterampilan Menulis Teks Prosedur Siswa Kelas VI SD Negeri Pandeyan Kecamatan Maospati Kabupaten Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Panji Kuncoro Hadi, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, S.S, M.Pd.

Kata kunci: *Project Based Learning, Teks Prosedur, Keterampilan Menulis, Studi Kasus, Sekolah Dasar*

Penelitian ini dilatarbelakangi oleh pentingnya keterampilan menulis teks prosedur bagi siswa kelas VI SD Negeri Pandeyan, Kabupaten Magetan, namun dalam praktiknya siswa masih kesulitan menyusun langkah-langkah secara sistematis, menggunakan konjungsi temporal yang tepat, dan mengembangkan kalimat instruktif yang jelas. Tujuan penelitian adalah mendeskripsikan penggunaan model Project Based Learning (PjBL) serta menganalisis dampaknya terhadap keterampilan menulis teks prosedur siswa. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan jenis studi kasus. Subjek penelitian adalah siswa kelas VI. Pengumpulan data dilakukan melalui observasi partisipatif, wawancara mendalam, dan analisis dokumen hasil karya siswa, kemudian dianalisis secara deskriptif interaktif. Hasil penelitian menunjukkan bahwa penerapan PjBL mampu meningkatkan keaktifan dan motivasi siswa dalam menulis. Siswa lebih mudah mengorganisasi langkah-langkah prosedur karena dikaitkan dengan proyek nyata, seperti membuat kerajinan atau memasak makanan sederhana, sehingga tulisan mereka lebih terstruktur, runtut, dan mudah dipahami. Penggunaan konjungsi temporal dan kosakata teknis juga mengalami perbaikan. Siswa menunjukkan kerja sama tim yang baik dan rasa tanggung jawab terhadap proyek yang dihasilkan. Kesimpulannya, model Project Based Learning efektif dan dapat dijadikan pendekatan inovatif untuk meningkatkan kualitas menulis teks prosedur di sekolah dasar.

ABSTRACT

Sawitri Budi Rahmawati. 2026. *The Use Of Project Based Learning Model On Procedural Text Writing Skills For Sixth-Grade Students Of SD Negeri Pandeyan, Kabupaten Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Panji Kuncoro Hadi, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, S.S, M.Pd.

Keywords: *Project Based Learning, procedural text, writing skills, case study, elementary school*

This research is motivated by the importance of procedural text writing skills for sixth-grade students at SD Negeri Pandeyan, Kabupaten Magetan; however, in practice, students still face difficulties in arranging steps systematically, using appropriate temporal conjunctions, and developing clear instructional sentences. The objective is to describe the use of the Project Based Learning (PjBL) model and analyze its impact on students' procedural text writing skills. This study employs a descriptive qualitative approach with a case study design. The subjects were sixth-grade students. Data were collected through participatory observation, in-depth interviews, and document analysis of students' written works, then analyzed using interactive descriptive analysis. The findings reveal that the implementation of PjBL increased student activeness and motivation in writing. Students more easily organized procedural steps because they were linked to real projects, such as making crafts or cooking simple dishes, resulting in more structured, coherent, and comprehensible writing. The use of temporal conjunctions and technical vocabulary also improved. Students demonstrated good teamwork and a sense of responsibility for the projects produced. In conclusion, the Project Based Learning model is effective and can serve as an innovative approach to improving the quality of procedural text writing in elementary schools.