

ABSTRAK

Deasy Ratnasari. 2026. *Peningkatan Kemampuan Menulis Teks Deskripsi Sederhana pada Siswa Kelas III SD Negeri Prampelan dengan Menggunakan Metode Think Talk Write*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Panji Kuncoro Hadi, M.Pd. Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.,

Kata kunci: Kemampuan Menulis Teks Deskripsi, Think Talk Write, Penelitian Tindakan Kelas, Sekolah Dasar

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menulis teks deskripsi sederhana siswa kelas III SD Negeri Prampelan, Kabupaten Magetan, yang terlihat dari kesulitan menggambarkan objek, merangkai gagasan secara sistematis, serta memilih diksi dan ejaan yang tepat. Tujuan penelitian adalah meningkatkan kemampuan menulis teks deskripsi melalui penerapan metode Think Talk Write. Penelitian Tindakan Kelas ini dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas III. Pengumpulan data menggunakan tes menulis deskripsi, lembar observasi aktivitas siswa, dan catatan lapangan, yang dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa kemampuan menulis teks deskripsi siswa meningkat secara bermakna setelah diberikan tindakan. Siswa mampu menggambarkan objek lebih terperinci, menyusun kalimat dengan struktur yang runtut, serta menggunakan kosakata yang lebih bervariasi. Tahapan think, talk, dan write terbukti efektif dalam merangsang pemikiran kritis, mendorong diskusi kolaboratif, serta memfasilitasi penuangan ide secara tertulis yang lebih terstruktur. Keaktifan dan percaya diri siswa selama proses pembelajaran juga mengalami peningkatan positif. Pencapaian indikator kinerja pada akhir siklus telah melampaui kriteria ketuntasan minimal yang ditetapkan. Kesimpulannya, metode Think Talk Write efektif dan dapat dijadikan alternatif strategi pembelajaran untuk meningkatkan kemampuan menulis teks deskripsi di jenjang sekolah dasar..

ABSTRACT

Deasy Ratnasari. 2026. *Improving The Ability to Write Simple Descriptive Texts For Third-Grade Students of SD Negeri Prampelan Using The Think Talk Write Method.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Panji Kuncoro Hadi, M.Pd. Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.,

Keywords: *Descriptive Text Writing Ability, Think Talk Write, Classroom Action Research, Elementary School.*

This research is motivated by the low ability to write simple descriptive texts among third-grade students at SD Negeri Prampelan, Kabupaten Magetan, shown by difficulties in describing objects, arranging ideas systematically, and choosing appropriate diction and spelling. The objective is to improve descriptive text writing ability through the implementation of the Think Talk Write method. This Classroom Action Research was conducted in two cycles consisting of planning, implementation, observation, and reflection. The subjects were third-grade students. Data were collected through descriptive writing tests, observation sheets on student activities, and field notes, then analyzed using descriptive quantitative and qualitative methods. The findings indicate that students' descriptive text writing ability improved meaningfully after the intervention. Students were able to describe objects in more detail, compose sentences with coherent structures, and use more varied vocabulary. The stages of think, talk, and write proved effective in stimulating critical thinking, encouraging collaborative discussion, and facilitating more structured written expression. Student activeness and self-confidence during the learning process also showed positive growth. The achievement of performance indicators by the end of the cycles exceeded the established minimum mastery criteria. In conclusion, the Think Talk Write method is effective and can serve as an alternative learning strategy for improving descriptive text writing ability at the elementary school level.