

REFERENCES

- Alfghe, A., & Mohammadzadeh, B. (2021). Realisation of the speech act of request, suggestion, and apology by Libyan EFL learners. *Sage Open*, 11(4), 21582440211050378. <https://doi.org/10.1177/21582440211050378>
- Alqurashi, H. S. (2022). The impact of social power and social distance on the request strategies employed by Saudi learners and teachers of English as a foreign language. *Journal of Arts, Literature, Humanities and Social Sciences*, (78), 198-213. <https://doi.org/10.33193/jalhss.78.2022.664>
- Amelia, F., & Firdaus, A. Y. (2018). Speech Act of Requests Found in Different Rating Films. *Academic Journal PERSPECTIVE: Language, Education and Literature*, 6(2), 126-143. <https://doi.org/10.33603/perspective.v6i2.1196>
- Amumpuni, R. S., Hartono, R., Rukmini, D., & Haryanti, R. P. (2025). The impact of collaborative strategic reading on EFL students with different critical thinking levels. *Social Sciences & Humanities Open*, 12, 101904. <https://doi.org/10.1016/j.ssaho.2025.101904>
- Austin, J.L. (1962). *How to Do Things with Words*. New York: Oxford University Press.
- Basra, S., & Thooyibah, L. (2017). A speech act analysis of teacher talk in an EFL classroom. *International Journal of Education*, 10(1), 73-81. <http://dx.doi.org/10.17509/ije.v10i1.6848>
- Brown, P. & Levinson, S.C. (1987). *Politeness: Some universals in language usage*. Cambridge: Cambridge University Press.
- Budiasih, L. T. (2019). Illocution on speech acts of foreign students in Indonesian learning. *Diglossia: Jurnal Kajian Ilmiah Kebahasaan dan Kesusastraan*, 10(2), 117-130. <https://doi.org/10.14710/parole.v6i2.41-48>
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Darong, H. C. (2024, June). Teaching speech acts in EFL context. In *Frontiers in Education* (Vol. 9, p. 1423498). Frontiers Media SA. <https://doi.org/10.3389/educ.2024.1423498>
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The Sage handbook of qualitative research*. sage.

- Donkoh, S., & Mensah, J. (2023). Application of triangulation in qualitative research. *Journal of Applied Biotechnology and Bioengineering*, 10(1), 6-9. <https://doi.org/10.15406/jabb.2023.10.00319>
- Ekoro, D. E., & Gunn, M. (2021). Speech act theory and Gricean pragmatics: A review. *LWATI: A journal of contemporary research*, 18(4), 130-143. <https://www.ajol.info/index.php/lwati/article/view/219692>
- Hamdani, B. (2019). Pragmatic competence among EFL learners. *Proceedings of the International English Language Teachers and Lecturers (iNELTAL)*.
- Hammani, M. (2019). Request strategies and level of request directness in Moroccan Arabic and American English. *IOSR journal*.
- Hardiyanti, D. (2015). The Realization Of Efl Learners Request Speech Acts: A Case Study At Sman 4 Cirebon. *Doctoral dissertation, IAIN Syekh Nurjati Cirebon*. <http://repository.syekh Nurjati.ac.id/id/eprint/2855>
- Herget, K., & Pérez, N. (2019, July). Analysis of the speech act of request in the foreign language classroom. In *HEAD'19. 5th International Conference on Higher Education Advances* (pp. 803-810). <https://doi.org/10.4995/head19.2019.9097>
- Karina, D., Merie, A., & Mila, A. (2021). A Study of Request Strategies Used by EFL Baturaja University. *A Study of Request Strategies Used by EFL Baturaja University*, 19(1), 66-73. <https://doi.org/10.47637/elsa.v19i1.318>
- Khafaga, A. (2024). Requests as macro-speech act motivators in Qur'anic dialogues. *Humanities and Social Sciences Communications*, 11(1), 1-15. <https://doi.org/10.1057/s41599-024-03025-1>
- López, D. G. (2021). A phenomenological approach to the study of social distance. *Human Studies*, 44(1), 169–201. <https://doi.org/10.1007/s10746-021-09582-7>
- Marshall, J., & Wilks, M. (2024). Does distance matter? How physical and social distance shape our perceived obligations to others. *Open Mind*, 8, 511-534. https://doi.org/10.1162/opmi_a_00138
- Mukhroji, M., Nurkamto, J., Subroto, H. D. E., & Tarjana, S. S. (2019). Speech acts in social interactions among EFL learners community in Kampung Ingggris Kediri. *Advances in Social Science, Education and Humanities Research*, 254, 349-356. Atlantis Press. <https://doi.org/10.2991/conaplin-18.2019.174>

- Nugroho, A., & Rekha, A. (2020). Speech acts of requests: A case of Indonesian EFL learners. *Journal of English Language Teaching and Linguistics*, 5(1), 1-16. <https://doi.org/10.21462/jeltl.v5i1.371>
- Ogiermann, E. (2018). Discourse completion tasks. *Methods in pragmatics*, 10, 229-255. <https://doi.org/10.1515/9783110424928-009>
- Pardede, A., Dirgantari, A. S., AS, H. C., & Susantiningdyah, H. (2025). Exploring request strategies by Indonesian EFL learners. *Journal of Applied Linguistics*, 5(1), 65-74. <https://doi.org/10.52622/joal.v5i1.428>
- Prasetyo, E. K. (2024). *Speech acts analysis of language of instruction used by English teachers (Case study in SMK At-Taqwa Muhammadiyah Miri in the academic year 2023/2024)* [Graduating paper, English Education Department, State Islamic University (UIN) of Salatiga].
- Prayogo, F. S., & Tedjaatmadja, H. M. (2013). Request strategies used by five street dance groups leaders to male and female members in the meeting. *Linguistic Journal*. <https://doi.org/10.9744/katakita.1.1.258-264>
- Saud, W. I. (2024). Speech Act of Request: A Contrastive Study Between EFL And ESL Undergraduate Students. *Journal of the College of Languages (JCL)*, (50), 33-58. <https://doi.org/10.36586/jcl.2.2024.0.50.0033>
- Singh, R., Singh, K. K., & Kundra, S. (2024). Negative and positive politeness strategies in the syntactic structures and hedging devices used in conversation in Bua, Fiji Hindi. *Cogent Arts & Humanities*, 11(1), 2424605. <https://doi.org/10.1080/23311983.2024.2424605>
- Trosborg, A. (1995). *Interlanguage Pragmatics*. Germany: Walter de Gruyter & Co.
- Tsui, Amy BM. (1994). *English Conversation*. Oxford University Press.
- Wijana, I. D. P. (2021). On speech acts. *Journal of Pragmatics Research*, 3(1), 14-27. <https://doi.org/10.18326/jopr.v3i1.14-27>