

ABSTRAK

Siti Ngaisah. 2026. *Penerapan Metode Project-Based Learning dengan Media Komik Digital dalam Pembelajaran Teks Deskripsi di Kelas V SD Negeri Bedagung I Kecamatan Panekan Kabupaten Magetan*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Panji Kuncoro Hadi, S.S., M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: *Project-Based Learning*, komik digital, teks deskripsi, studi kasus, sekolah dasar

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis teks deskripsi siswa kelas V SD Negeri Bedagung I, Kecamatan Panekan, Kabupaten Magetan, yang terlihat dari kesulitan menggambarkan objek secara terperinci, merangkai kalimat deskriptif, dan memilih diksi yang tepat. Tujuan penelitian adalah mendeskripsikan penerapan metode *Project-Based Learning* (PjBL) dengan media komik digital serta menganalisis dampaknya terhadap pembelajaran teks deskripsi. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan jenis studi kasus. Subjek penelitian adalah siswa kelas V. Pengumpulan data dilakukan melalui observasi partisipatif, wawancara mendalam dengan guru dan siswa, serta analisis dokumen hasil karya siswa, kemudian dianalisis secara interaktif model Miles dan Huberman. Hasil penelitian menunjukkan bahwa penerapan PjBL mendorong siswa untuk terlibat aktif dalam merancang dan menyelesaikan proyek komik digital secara kolaboratif. Media komik digital membantu siswa memvisualisasikan objek deskripsi dengan lebih konkret dan menarik, sehingga memudahkan mereka dalam menuangkan ide ke dalam tulisan terstruktur. Siswa menunjukkan peningkatan kemampuan menggambarkan objek, penggunaan kata sifat, serta penyusunan kalimat yang runtut. Antusiasme dan kerja sama tim juga meningkat selama proses pembelajaran. Kesimpulannya, penerapan metode *Project-Based Learning* dengan media komik digital memberikan dampak positif dan layak dijadikan alternatif inovatif dalam pembelajaran teks deskripsi di sekolah dasar Negeri Bedagung 1.

ABSTRACT

Siti Ngaisah. 2026. *Implementation of Project-Based Learning Method with Digital Comic Media in Descriptive Text Learning for Fifth-Grade Students of SD Negeri Bedagung I, Kecamatan Panekan, Kabupaten Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Dwi Rohman Soleh, S.S., M.Pd. Supervisor II: Dr. Panji Kuncoro Hadi, S.S., M.Pd.

Keywords: *Project-Based Learning, digital comic, descriptive text, case study, elementary school*

This research is motivated by the low descriptive text writing skills of fifth-grade students at SD Negeri Bedagung I, Kecamatan Panekan, Kabupaten Magetan, as shown by difficulties in describing objects in detail, arranging descriptive sentences, and choosing appropriate diction. The objective is to describe the implementation of the Project-Based Learning (PjBL) method with digital comic media and to analyze its impact on descriptive text learning. This study employs a descriptive qualitative approach with a case study design. The subjects were fifth-grade students. Data were collected through participatory observation, in-depth interviews with teachers and students, and document analysis of students' works, then analyzed interactively using the Miles and Huberman model. The findings indicate that the implementation of PjBL encouraged students to actively engage in designing and completing digital comic projects collaboratively. Digital comic media helped students visualize descriptive objects more concretely and attractively, making it easier for them to express ideas in structured writing. Students showed improvement in describing objects, using adjectives, and composing coherent sentences. Enthusiasm and teamwork also increased during the learning process. In conclusion, the implementation of the Project-Based Learning method with digital comic media has a positive impact and is worth considering as an innovative alternative in descriptive text instruction at the elementary school level.