

ABSTRAK

Ika Devi Diyan Novitasari. 2026. *Analisis Nilai Pendidikan Karakter Dalam Novel “Mata dan Rahasia Pulau Gapi Karya Okky Madasari” dan Relevansinya Pada Pembelajaran di SD Negeri Sumberdodol 2 Kecamatan Panekan Kabupaten Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, M.Pd., (II) Dr. Kodrat Eko Putro Setiawan, M.Pd.

Kata Kunci : Nilai pendidikan karakter, novel anak, mata dan rahasia pulau gapi, profil pelajar pancasila, pembelajaran sekolah dasar.

Penelitian ini bertujuan untuk menganalisis nilai-nilai pendidikan karakter yang terkandung dalam novel anak Mata dan Rahasia Pulau Gapi karya Okky Madasari serta mengkaji relevansinya terhadap pembelajaran di SD Negeri Sumberdodol 2, Kecamatan Panekan, Kabupaten Magetan. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif analitis melalui teknik analisis isi (content analysis). Data primer diperoleh dari teks novel berupa kata, kalimat, dialog, dan fragmen cerita, sedangkan data sekunder diperoleh melalui observasi non-partisipan di lingkungan sekolah. Analisis data dilakukan dengan model interaktif Miles, Huberman, dan Saldaña, meliputi reduksi data, penyajian data, dan penarikan simpulan, dengan keabsahan data diuji melalui teknik member check. Hasil penelitian menunjukkan bahwa novel ini memuat enam dimensi nilai karakter yang sejalan dengan Profil Pelajar Pancasila, yaitu beriman dan bertakwa kepada Tuhan Yang Maha Esa, berkebinekaan global, bergotong royong, mandiri, bernalar kritis, dan kreatif, dengan dimensi bernalar kritis dan gotong royong tampil paling dominan melalui penokohan, alur, dan latar cerita. Nilai-nilai tersebut disampaikan melalui dialog tokoh, tindakan tokoh, konflik cerita, dan narasi pengarang sehingga mudah dipahami oleh pembaca usia sekolah dasar. Hasil analisis juga menunjukkan bahwa nilai-nilai tersebut memiliki relevansi tinggi dengan kebutuhan pembelajaran di SD Negeri Sumberdodol 2, baik dari aspek kesesuaian psikologis siswa kelas tinggi, dukungan terhadap implementasi Kurikulum Merdeka melalui Proyek Penguatan Profil Pelajar Pancasila (P5) bertema Bhinneka Tunggal Ika, maupun kesesuaian sosiokultural dengan lingkungan pedesaan di lereng Gunung Lawu. Penelitian ini merekomendasikan novel Mata dan Rahasia Pulau Gapi sebagai bahan ajar sastra alternatif yang kontekstual untuk penguatan pendidikan karakter di sekolah dasar.

ABSTRACT

Ika Devi Diyan Novitasari. 2026. *Analysis of Character Education Values in the Novel "Mata dan Rahasia Pulau Gapi" by Okky Madasari and Its Relevance to Learning at SD Negeri Sumberdodol 2, Panekan District, Magetan Regency.* Thesis. Master's Program in Indonesian Language and Literature Education, Postgraduate Program, Universitas PGRI Madiun. Advisors: (I) Dr. Panji Kuncoro Hadi, M.Pd., (II) Dr. Kodrat Eko Putro Setiawan, M.Pd.

Keywords: *Character education values, children's novel, Mata dan Rahasia Pulau Gapi, Pancasila Student Profile, elementary school learning.*

This study aims to analyze the character education values contained in the children's novel Mata dan Rahasia Pulau Gapi by Okky Madasari and to examine its relevance to learning at SD Negeri Sumberdodol 2, Panekan District, Magetan Regency. This research employs a qualitative approach with an analytical descriptive method through content analysis techniques. Primary data were obtained from the novel's text in the form of words, sentences, dialogues, and story fragments, while secondary data were obtained through non-participant observation in the school environment. Data analysis was conducted using the interactive model of Miles, Huberman, and Saldaña, comprising data reduction, data display, and conclusion drawing, with data validity tested through member-checking techniques. The findings indicate that the novel contains six dimensions of character values aligned with the Pancasila Student Profile, namely faith and piety toward God Almighty, global diversity, mutual cooperation (gotong royong), independence, critical reasoning, and creativity, with the dimensions of critical reasoning and mutual cooperation appearing most dominant through characterization, plot, and setting. These values are conveyed through characters' dialogues, characters' actions, story conflicts, and the author's narration, making them easily understood by elementary school-age readers. The analysis also shows that these values have high relevance to the learning needs at SD Negeri Sumberdodol 2, both in terms of psychological suitability for upper-grade students, support for the implementation of the Merdeka Curriculum through the Strengthening of the Pancasila Student Profile Project (P5) with the theme of Bhinneka Tunggal Ika (Unity in Diversity), and sociocultural suitability with the rural environment on the slopes of Mount Lawu. This study recommends the novel Mata dan Rahasia Pulau Gapi as an alternative, contextual literary teaching material for strengthening character education in elementary schools.