

ABSTRAK

Jupri Hartono. 2026. *Peningkatan Kemampuan Menulis Kalimat Pendek Melalui Pengaitan Pengalaman Sehari-Hari Siswa Kelas IV SD Negeri Ngumpul Kabupaten Magetan*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Dwi Setiyadi, M.M., Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: Kemampuan Menulis Kalimat Pendek, Pengalaman Sehari-Hari, Penelitian Tindakan Kelas, Sekolah Dasar

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menulis kalimat pendek siswa kelas IV SD Negeri Ngumpul, Kabupaten Magetan, yang terlihat dari kesulitan merangkai kata, struktur kalimat yang belum tepat, serta keterbatasan ide karena pembelajaran kurang terhubung dengan kehidupan nyata. Tujuan penelitian adalah meningkatkan kemampuan menulis kalimat pendek melalui pengaitan pengalaman sehari-hari siswa. Penelitian Tindakan Kelas ini dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas IV. Pengumpulan data menggunakan tes menulis kalimat, lembar observasi, dan catatan lapangan, yang dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa kemampuan menulis kalimat pendek siswa meningkat secara bermakna setelah diberikan tindakan. Siswa lebih mudah menuangkan gagasan karena materi dikaitkan langsung dengan peristiwa yang mereka alami sehari-hari, sehingga pilihan kosakata, ketepatan struktur subjek-predikat-objek, dan kelogisan kalimat pun mengalami perbaikan. Aktivitas siswa dalam mengikuti pembelajaran juga meningkat, terlihat dari antusiasme berbagi pengalaman dan menyusun kalimat secara mandiri maupun kelompok. Pencapaian indikator kinerja pada akhir siklus telah melampaui kriteria ketuntasan minimal. Pengaitan pengalaman sehari-hari terbukti efektif dan dapat menjadi strategi alternatif dalam pembelajaran menulis permulaan di sekolah dasar.

ABSTRACT

Jupri Hartono. 2026. *Improving The Ability to Write Short Sentences Through Connecting Students' Daily Experiences for Fourth-Grade Students of SD Negeri Ngumpul, Kabupaten Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Dwi Setiyadi, M.M., Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: *Short Sentence Writing Ability, Daily Experiences, Classroom Action Research, Elementary School.*

This research is motivated by the low ability to write short sentences among fourth-grade students at SD Negeri Ngumpul, Kabupaten Magetan, indicated by difficulties in arranging words, improper sentence structures, and limited ideas due to learning being less connected to real life. The objective is to improve the ability to write short sentences through connecting students' daily experiences. This Classroom Action Research was conducted in two cycles consisting of planning, implementation, observation, and reflection. The subjects were fourth-grade students. Data were collected through sentence writing tests, observation sheets, and field notes, then analyzed using descriptive quantitative and qualitative methods. The findings show that students' ability to write short sentences improved meaningfully after the intervention. Students expressed ideas more easily because the material was directly linked to events they encountered daily, resulting in better vocabulary choices, more accurate subject-predicate-object structures, and more logical sentence construction. Student engagement in learning also increased, reflected in their enthusiasm for sharing experiences and composing sentences both independently and in groups. The achievement of performance indicators by the end of the cycles exceeded the minimum mastery criteria. Connecting daily experiences is proven effective and can serve as an alternative strategy for early writing instruction in elementary schools