

ABSTRAK

Dwian Puji Astuti. 2026. *Meningkatkan Keterampilan Berbicara Menggunakan Model Pembelajaran Berbasis Contoh Dan Bukan Contoh Media Foto Alam Pada Siswa Kelas IV di SD Negeri Duwet 3 Kecamatan Bendo Kabupaten Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Kata kunci: *berbicara, metode, pembelajaran berbasis contoh dan bukan contoh dan media foto alam*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode pembelajaran berbasis contoh dan bukan contoh media Foto alam dapat meningkatkan keterampilan berbicara siswa Kelas IV SD Negeri Duwet 3 Kecamatan Bendo Kabupaten Magetan dan (2) hasil belajar siswa kelas IV SD Negeri Duwet 3 Kecamatan Bendo Kabupaten Magetan dalam pembelajaran berbicara menggunakan metode pembelajaran berbasis contoh dan bukan contoh media Foto alam. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan metode pembelajaran berbasis contoh dan bukan contoh media Foto alam dapat meningkatkan keterampilan berbicara siswa kelas IV SD Negeri Duwet 3 Kecamatan Bendo Kabupaten Magetan. Hal ini dibuktikan dengan Aktivitas guru selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 83,33%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas guru selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 100% dan pada pertemuan 2 diperoleh persentase 100%. Aktivitas belajar siswa selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 66,66%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas belajar siswa selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 91,67% dan pada pertemuan 2 diperoleh persentase 100%, dan (2) hasil belajar siswa kelas IV SD Negeri Duwet 3 Kecamatan Bendo Kabupaten Magetan dalam pembelajaran berbicara menggunakan metode pembelajaran berbasis contoh dan bukan contoh media Foto alam diketahui bahwa hasil ketuntasan pada pra siklus sebesar 20 %, ketuntasan pada model *example* siklus I adalah 58,33 % dan mengalami peningkatan pada siklus II sebesar 87,5 % dan keberhasilan sudah mencapai $\geq$ 85%. Ketuntasan pada metode pembelajaran berbasis contoh dan bukan contoh media Foto alam siklus I adalah 33,33% dan mengalami peningkatan pada siklus II sebesar 83,33%.

ABSTRACT

Dwian Puji Astuti. 2026. *Improving Speaking Skills Using Example-Based and Non-Example Learning Models Using Natural Photo Media for Fourth Grade Students at Duwet 3 Elementary School, Bendo District, Magetan Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Keywords: *speaking, methods, example-based and non-example-based learning and natural photography media*

This study aims to describe (1) the application of learning methods based on examples and non-examples of nature photo media can improve the speaking skills of fourth-grade students of Duwet 3 State Elementary School, Bendo District, Magetan Regency and (2) the learning outcomes of fourth-grade students of Duwet 3 State Elementary School, Bendo District, Magetan Regency in speaking learning using learning methods based on examples and non-examples of nature photo media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of learning methods based on examples and non-examples of nature photo media can improve the speaking skills of fourth-grade students of Duwet 3 State Elementary School, Bendo District, Magetan Regency. This is evidenced by the teacher's activity during learning in cycle I, meeting 1, obtained a percentage of 83.33%, then at meeting 2, an increase of 91.67%. Teacher activity during learning in cycle II, meeting 1, obtained a percentage of 100% and at meeting 2, obtained a percentage of 100%. Student learning activities during learning in cycle I, meeting 1, obtained a percentage of 66.66%, then at meeting 2, an increase of 91.67%. Student learning activities during learning in cycle II meeting 1 obtained a percentage of 91.67% and in meeting 2 obtained a percentage of 100%, and (2) the learning outcomes of fourth grade students of Duwet 3 State Elementary School, Bendo District, Magetan Regency in speaking learning using example-based learning methods and not examples of natural photo media are known that the results of completeness in the pre-cycle were 20%, completeness in the example model cycle I was 58.33% and experienced an increase in cycle II of 87.5% and success had reached $\geq 85\%$. Completeness in the example-based learning method and not examples of natural photo media cycle I was 33.33% and experienced an increase in cycle II of 83.33%.