

ABSTRAK

Nofi Yudha Purna Eko Yuliantoro. 2026. *Peningkatan Keterampilan Menulis Puisi dan Motivasi Belajar Melalui Media Kartu Kata pada Siswa Kelas VI SD Negeri Sidokaton Kudu Jombang*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Kata Kunci: *Media Kartu Kata, Keterampilan Menulis Puisi, Motivasi Belajar, Penelitian Tindakan Kelas.*

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis puisi dan motivasi belajar siswa kelas VI SD Negeri Sidokaton Kecamatan Kudu Kabupaten Jombang. Penelitian ini bertujuan untuk meningkatkan keterampilan menulis puisi dan motivasi belajar siswa melalui penggunaan media kartu kata. Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) model Kemmis dan McTaggart yang dilaksanakan dalam dua siklus, meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 19 siswa yang terdiri atas 10 siswa laki-laki dan 9 siswa perempuan. Teknik pengumpulan data menggunakan observasi, tes keterampilan menulis puisi, angket motivasi belajar, dan dokumentasi, sedangkan analisis data dilakukan secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan media kartu kata dapat meningkatkan keterampilan menulis puisi dan motivasi belajar siswa. Ketuntasan keterampilan menulis puisi meningkat dari 58% pada siklus I dengan nilai rata-rata 69 menjadi 84% pada siklus II dengan nilai rata-rata 81. Motivasi belajar siswa juga mengalami peningkatan, yaitu dari 21% pada pra siklus menjadi 74% pada siklus I dan meningkat lagi menjadi 89% pada siklus II. Peningkatan tersebut menunjukkan bahwa media kartu kata membantu siswa menemukan ide, memperkaya kosakata, serta meningkatkan keaktifan dan kreativitas dalam menulis puisi. Dengan demikian, media kartu kata efektif digunakan sebagai alternatif pembelajaran Bahasa Indonesia untuk meningkatkan keterampilan menulis puisi dan motivasi belajar siswa sekolah dasar.

ABSTRACT

Nofi Yudha Purna Eko Yuliantoro. 2026. *Improving Poetry Writing Skills and Learning Motivation Through Word Card Media for Sixth-Grade Students of SD Negeri Sidokaton, Kudu, Jombang.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Keywords: Word Card Media, Poetry Writing Skills, Learning Motivation, Classroom Action Research.

This study was motivated by the low level of poetry writing skills and learning motivation among sixth-grade students at SD Negeri Sidokaton, Kudu District, Jombang Regency. The purpose of this study was to improve students' poetry writing skills and learning motivation through the use of word card media. This study employed the Classroom Action Research (CAR) method based on the Kemmis and McTaggart model, which was conducted in two cycles consisting of planning, action, observation, and reflection stages. The research subjects were 19 sixth-grade students, comprising 10 male students and 9 female students. Data were collected through observation, poetry writing tests, learning motivation questionnaires, and documentation, while data analysis was carried out using descriptive quantitative and qualitative techniques. The findings showed that the implementation of word card media improved both students' poetry writing skills and learning motivation. The percentage of students who achieved the minimum mastery criterion increased from 58% in Cycle I, with an average score of 69, to 84% in Cycle II, with an average score of 81. Students' learning motivation also showed a significant improvement, increasing from 21% in the pre-cycle stage to 74% in Cycle I and reaching 89% in Cycle II. These findings indicate that word card media helped students generate ideas, enrich their vocabulary, and enhance their participation and creativity in writing poetry. Therefore, word card media proved to be an effective instructional medium for improving poetry writing skills and learning motivation in Indonesian language learning at the elementary school level.