

ABSTRAK

Abdi Tunggal Waskito. 2026. *Peningkatan Kemampuan Menulis Teks Deskripsi dan Motivasi Belajar Melalui Model Picture and Picture pada Kelas VI SD Negeri Kudubanjari 2 Kudu Jombang*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof.Dr.Muhammad Hanif, M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Kata Kunci : Menulis, Picture and Picture, Teks Deskripsi

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks deskripsi dan motivasi belajar siswa melalui penerapan model pembelajaran *Picture and Picture*. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 18 siswa kelas VI SD Negeri Kudubanjari 2 Kecamatan Kudu Kabupaten Jombang. Teknik pengumpulan data meliputi observasi, tes kemampuan menulis teks deskripsi, dan dokumentasi. Data dianalisis secara deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Picture and Picture* mampu meningkatkan kemampuan menulis teks deskripsi dan motivasi belajar siswa. Nilai rata-rata kemampuan menulis teks deskripsi siswa meningkat dari 63 pada Siklus I menjadi 80 pada Siklus II, dengan kategori meningkat dari cukup menjadi baik. Motivasi belajar siswa juga mengalami peningkatan dari kategori cukup menjadi sangat baik. Peningkatan motivasi ditunjukkan melalui meningkatnya keaktifan siswa dalam mengamati gambar, keterlibatan dalam diskusi kelompok, keberanian menyampaikan pendapat, serta antusiasme dalam menulis teks deskripsi berdasarkan gambar yang disajikan. Indikator keberhasilan penelitian telah tercapai pada Siklus II sehingga penelitian dihentikan pada siklus tersebut. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran *Picture and Picture* efektif dalam meningkatkan kemampuan menulis teks deskripsi dan motivasi belajar siswa kelas VI SD Negeri Kudubanjari 2 Kecamatan Kudu Kabupaten Jombang.

ABSTRACT

Abdi Tunggal Waskito. 2026. Improving Descriptive Text Writing Skills and Learning Motivation through the Picture and Picture Model for Sixth-Grade Students at SD Negeri Kudubanjara 2 Kudu Jombang. Master's Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, PGRI Madiun University. Advisors: (I) Prof. Dr. Muhammad Hanif, M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Keywords: Writing Skills, Picture and Picture Model, Descriptive Text.

This study aimed to improve students' descriptive text writing skills and learning motivation through the implementation of the Picture and Picture learning model. The research employed the Classroom Action Research (CAR) method, conducted in two cycles. Each cycle consisted of four stages: planning, action, observation, and reflection. The research subjects were 18 sixth-grade students of SD Negeri Kudubanjara 2, Kudu District, Jombang Regency. Data were collected through classroom observations, descriptive text writing tests, and documentation. The data were analyzed using descriptive quantitative analysis. The results of the study indicated that the implementation of the Picture and Picture learning model effectively improved both students' descriptive text writing skills and their learning motivation. The average score of students' descriptive text writing skills increased from 63 in Cycle I to 80 in Cycle II, indicating an improvement from the fair category to the good category. Students' learning motivation also improved from the fair category to the very good category. This improvement was reflected in students' increased participation in observing pictures, greater involvement in group discussions, enhanced confidence in expressing their opinions, and higher enthusiasm for writing descriptive texts based on the pictures provided. The research success indicators were achieved in Cycle II; therefore, the study was concluded at that stage. Based on the findings, it can be concluded that the Picture and Picture learning model is effective in improving the descriptive text writing skills and learning motivation of sixth-grade students at SD Negeri Kudubanjara 2, Kudu District, Jombang Regency.