

ABSTRAK

Reni Puji Lestari, 2026. *Peningkatan Keterampilan Menulis Narasi Berbantuan Media Digital Melalui Penerapan Metode Team Assisted Individualization Pada Siswa SDN Bendo 1 Tahun Ajaran 2025/2026*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Prof. Dr. Bambang Eko Hari Cahyono, M.Pd, Pembimbing II: Dr. Cerianing Putri Pratiwi, M.Pd.

Kata Kunci: Menulis Narasi, *Team Assisted Individualization*, Media Digital

Penelitian ini bertujuan untuk meningkatkan kualitas proses pembelajaran dan keterampilan menulis narasi melalui penerapan metode *Team Assisted Individualization* (TAI) berbantuan media digital. Metode TAI merupakan model pembelajaran kooperatif yang memadukan pembelajaran individual dengan kerja kelompok heterogen, sehingga mampu mengakomodasi perbedaan kemampuan akademik siswa secara optimal. Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah 13 siswa kelas VI yang terdiri atas 5 siswa laki-laki dan 8 siswa perempuan. Teknik pengumpulan data meliputi observasi, wawancara, tes keterampilan menulis narasi, dan analisis dokumen. Penilaian keterampilan menulis narasi mencakup lima aspek, yaitu kesesuaian isi dengan tema, kepaduan antarkalimat, struktur teks narasi, penggunaan ejaan, dan kerapian penulisan. Hasil penelitian menunjukkan peningkatan yang signifikan. Nilai rata-rata kelas meningkat dari 68 pada pratindakan menjadi 74 pada Siklus I, dan mencapai 84 pada Siklus II. Persentase ketuntasan belajar meningkat dari 46,2% menjadi 61,5% pada Siklus I, dan mencapai 84,6% pada Siklus II, melampaui indikator keberhasilan minimal 80%. Kualitas proses pembelajaran juga meningkat, meliputi aspek perhatian, keaktifan, dan keterlaksanaan kegiatan pembelajaran. Disimpulkan bahwa penerapan metode *Team Assisted Individualization* berbantuan media digital secara efektif meningkatkan kualitas proses dan keterampilan menulis narasi siswa kelas VI SDN Bendo 1.

ABSTRACT

Reni Puji Lestari, 2026. *Improving Narrative Writing Skills Assisted by Digital Media Through the Implementation of the Team Assisted Individualization Method in Students of SDN Bendo 1 Academic Year 2025/2026*. Thesis. Master's Program in Indonesian Language and Literature Education. Postgraduate School, PGRI Madiun University (UNIPMA). Supervisor I: Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., Supervisor II: Dr. Cerianing Putri Pratiwi, M.Pd.

Keywords: Narrative Writing, Team Assisted Individualization, Digital Media

This study aims to improve the quality of the learning process and students' narrative writing skills through the implementation of the Team Assisted Individualization (TAI) method assisted by digital media. The TAI method is a cooperative learning model that combines individual learning with heterogeneous group work, enabling it to optimally accommodate differences in students' academic abilities. This study employed a qualitative approach using Classroom Action Research (CAR) design, conducted in two cycles. The research subjects were 13 sixth-grade students consisting of 5 male and 8 female students. Data collection techniques included observation, interviews, narrative writing skill tests, and document analysis. The assessment of narrative writing skills covered five aspects: content relevance to the theme, inter-sentence cohesion, narrative text structure, spelling usage, and neatness of writing. The results showed significant improvement. The class average score increased from 68 in the pre-action stage to 74 in Cycle I, and reached 84 in Cycle II. The learning mastery percentage increased from 46.2% to 61.5% in Cycle I, and reached 84.6% in Cycle II, exceeding the minimum success indicator of 80%. The quality of the learning process also improved, encompassing aspects of student attention, active participation, and the implementation of learning activities. It is concluded that the implementation of the Team Assisted Individualization method assisted by digital media effectively improves both the quality of the learning process and the narrative writing skills of sixth-grade students at SDN Bendo 1.