

ABSTRAK

Hasbi Syamil Mahardhita. 2026. *Peningkatan Kemampuan Apresiasi Majas dengan Pemanfaatan Interactive Flat Panel (IFP) pada Kelas VI SD Negeri Sambirembe Karangrejo Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing I: Dr. V. Teguh Suharto, M.Pd. Pembimbing II: Dr. Kodrat Eko Putro Setiawan, M.Pd.

Kata kunci: apresiasi majas, *Interactive Flat Panel* (IFP), motivasi belajar, hasil belajar, penelitian tindakan kelas

Penelitian ini bertujuan mendeskripsikan peningkatan kemampuan apresiasi majas, motivasi belajar, dan hasil belajar peserta didik melalui pemanfaatan *Interactive Flat Panel* (IFP). Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) dalam dua siklus yang meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah 21 peserta didik kelas VI SD Negeri Sambirembe Karangrejo Magetan. Data dikumpulkan melalui observasi, tes, dokumentasi, dan angket, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa penggunaan *Interactive Flat Panel* (IFP) meningkatkan kemampuan apresiasi majas, motivasi belajar, dan hasil belajar peserta didik. Nilai rata-rata meningkat dari 65,00 pada pratindakan menjadi 77,00 pada siklus I dan 86,00 pada siklus II. Ketuntasan belajar meningkat dari 40% menjadi 71% dan mencapai 91% pada siklus II. Motivasi belajar juga meningkat ditandai dengan bertambahnya perhatian, keaktifan, kerja sama, dan antusiasme peserta didik selama pembelajaran.

Disimpulkan bahwa pemanfaatan *Interactive Flat Panel* (IFP) efektif meningkatkan kemampuan apresiasi majas dan motivasi belajar peserta didik kelas VI SD Negeri Sambirembe Karangrejo Magetan. Media ini mampu menciptakan pembelajaran yang lebih interaktif, menarik, dan berpusat pada peserta didik sehingga layak digunakan sebagai alternatif media pembelajaran Bahasa Indonesia di sekolah dasar.

ABSTRACT

Hasbi Syamil Mahardhita. 2026. *Improving Students' Ability to Appreciate Figures of Speech through the Utilization of Interactive Flat Panel (IFP) in Grade VI of SD Negeri Sambirembe, Karangrejo, Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisor I: Dr. V. Teguh Suharto, M.Pd. Advisor II: Dr. Kodrat Eko Putro Setiawan, M.Pd.

Keywords: appreciation of figures of speech, Interactive Flat Panel (IFP), learning motivation, learning outcomes, classroom action research.

This study aimed to describe the improvement of students' ability to appreciate figures of speech, learning motivation, and learning outcomes through the utilization of the Interactive Flat Panel (IFP). The research employed a Classroom Action Research (CAR) method conducted in two cycles consisting of planning, implementation, observation, and reflection. The subjects of the study were 21 sixth-grade students of SD Negeri Sambirembe, Karangrejo, Magetan. Data were collected through observation, tests, documentation, and questionnaires, and were analyzed using descriptive quantitative and qualitative techniques.

The findings revealed that the use of the Interactive Flat Panel (IFP) improved students' ability to appreciate figures of speech, learning motivation, and learning outcomes. The average score increased from 65.00 in the pre-action stage to 77.00 in Cycle I and 86.00 in Cycle II. Learning mastery improved from 40% to 71% and reached 91% in Cycle II. Students' learning motivation also increased, as indicated by greater attention, participation, collaboration, and enthusiasm during the learning process.

In conclusion, the utilization of the Interactive Flat Panel (IFP) was effective in improving the ability to appreciate figures of speech and enhancing the learning motivation of sixth-grade students at SD Negeri Sambirembe, Karangrejo, Magetan. This learning media created a more interactive, engaging, and student-centered learning environment, making it a suitable alternative instructional medium for Indonesian language learning in elementary schools.