

ABSTRAK

Ririn Safitri. 2026. *Peningkatan Keterampilan Menulis Teks Eksplanasi Melalui Model Problem Based Learning Berbantuan Media Video Animasi Siswa Kelas VI SD Negeri Krowe 1 Kecamatan Lembeyan Kabupaten Magetan Tahun Pelajaran 2025/2026*. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing I: Dr. Elva Nuraina, M.Si., Pembimbing II: Dr. Sigit Ricahyono, S.S., M.Pd.

Kata Kunci: Keterampilan Menulis, Teks Eksplanasi, *Problem Based Learning*, Video Animasi, Penelitian Tindakan Kelas

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis teks eksplanasi siswa kelas VI SD Negeri Krowe 1 Kecamatan Lembeyan Kabupaten Magetan Tahun Pelajaran 2025/2026, yang ditunjukkan dengan nilai rata-rata awal sebesar 66 dan persentase ketuntasan klasikal hanya 35%. Tujuan penelitian ini adalah untuk meningkatkan keterampilan menulis teks eksplanasi dan mendeskripsikan aktivitas belajar siswa melalui penerapan model *Problem Based Learning* berbantuan media video animasi.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas VI SD Negeri Krowe 1 yang berjumlah 17 siswa. Data dikumpulkan melalui tes keterampilan menulis teks eksplanasi dan lembar observasi aktivitas belajar siswa, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa penerapan model *Problem Based Learning* berbantuan media video animasi terbukti efektif meningkatkan keterampilan menulis teks eksplanasi siswa. Nilai rata-rata siswa meningkat dari 66 pada kondisi awal menjadi 75 pada siklus I, dan meningkat kembali menjadi 86 pada siklus II, dengan total peningkatan sebesar 20 poin atau 30%. Ketuntasan klasikal juga meningkat dari 35% menjadi 59% pada siklus I dan mencapai 88% pada siklus II. Selain itu, aktivitas belajar siswa menunjukkan perkembangan yang positif, yaitu dari 65% (kategori Baik) pada siklus I menjadi 89% (kategori Sangat Baik) pada siklus II, atau meningkat sebesar 24%. Dengan demikian, penerapan model *Problem Based Learning* berbantuan media video animasi mampu meningkatkan keterampilan menulis teks eksplanasi dan menciptakan aktivitas belajar yang sangat baik pada siswa kelas VI SD Negeri Krowe 1 Kecamatan Lembeyan Kabupaten Magetan Tahun Pelajaran 2025/2026.

ABSTRACT

Ririn Safitri. 2026. *Improving Explanatory Text Writing Skills Through a Problem Based Learning Model Assisted by Animated Video Media in Grade VI Students of SD Negeri Krowe 1, Lembeyan District, Magetan Regency, Academic Year 2025/2026.* Thesis. Indonesian Language and Literature Education Study Program, Postgraduate School, PGRI Madiun University. Supervisor I: Dr. Elva Nuraina, M.Si., Supervisor II: Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: *Writing Skills, Explanatory Text, Problem Based Learning, Animated Video, Classroom Action Research*

This research was motivated by the low explanatory text writing skills of Grade VI students at SD Negeri Krowe 1, Lembeyan District, Magetan Regency, in the Academic Year 2025/2026, as evidenced by an initial average score of 66 and a classical completeness rate of only 35%. This study aims to improve students' explanatory text writing skills and describe students' learning activities through the implementation of a Problem Based Learning model assisted by animated video media.

This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of four stages: planning, implementation of actions, observation, and reflection. The research subjects were 17 Grade VI students of SD Negeri Krowe 1. Data were collected through explanatory text writing skill tests and student learning activity observation sheets, then analyzed using descriptive quantitative and qualitative approaches.

The findings revealed that the implementation of the Problem Based Learning model assisted by animated video media was proven effective in improving students' explanatory text writing skills. The students' average score increased from 66 in the initial condition to 75 in Cycle I, and further rose to 86 in Cycle II, representing a total improvement of 20 points or 30%. Classical completeness also improved from 35% to 59% in Cycle I and reached 88% in Cycle II. Furthermore, student learning activity showed positive progress, rising from 65% (Good category) in Cycle I to 89% (Very Good category) in Cycle II an increase of 24%. Therefore, the implementation of the Problem Based Learning model assisted by animated video media was able to improve students' explanatory text writing skills and creating excellent learning activities for Grade VI students at SD Negeri Krowe 1, Lembeyan District, Magetan Regency, in the 2025/2026 Academic Year.