

ABSTRAK

Arina Schanntri Suryandari. 2026. *Peningkatan Kemampuan Menulis Pengalaman Menggunakan Metode Diagram Laba-Laba Berbantuan Media Poster Siswa Kelas IV SD Negeri Poncol 5 Kecamatan Poncol Kabupaten Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Drs.V.Teguh Suharto,M.Pd.; (II) Dr.ErmiAdriani Meikayanti,M.Pd

Kata kunci: menulis, pengalaman, diagram laba-laba, dan media poster

Penelitian ini bertujuan untuk mendeskripsikan (1) penggunaan metode diagram laba-laba berbantuan media poster dapat meningkatkan kemampuan menulis pengalaman siswa kelas IV SD Negeri Poncol 5 Kecamatan Poncol Kabupaten Magetan dan (2) respon siswa kelas IV SD Negeri Poncol 5 Kecamatan Poncol Kabupaten Magetan terhadap pembelajaran menulis pengalaman menggunakan metode diagram laba-laba berbantuan media poster. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) Pembelajaran menulis pengalaman menggunakan metode diagram laba-laba berbantuan media poster pada siswa kelas IV SD Negeri Poncol 5 Kecamatan Poncol Kabupaten Magetan mengalami peningkatan. Hasil siklus I rata-rata yang diperoleh sebesar 64,5 sedangkan siklus II nilai rata-rata yang diperoleh sebesar 79,6, dan (2) Respon siswa dalam pembelajaran menulis pengalaman menggunakan metode diagram laba-laba berbantuan media poster pada siswa kelas IV SD Negeri Poncol 5 Kecamatan Poncol Kabupaten Magetan terdapat perubahan ke indikator respon siswa yang positif.

ABSTRACT

Arina Schanntri Suryandari. 2026. *Improving Writing Skills Through Experience Using the Spider Diagram Method Assisted by Poster Media for Fourth Grade Students of Poncol 5 Elementary School, Poncol District, Magetan Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Drs.V.Teguh Suharto,M.Pd.; (II) Dr.ErmiAdriani Meikayanti,M.Pd

Keywords: *writing, experience, spider diagrams, and poster media*

This study aims to describe (1) the use of the spider diagram method assisted by poster media can improve the ability to write experiences of fourth grade students of Poncol 5 Elementary School, Poncol District, Magetan Regency and (2) the response of fourth grade students of Poncol 5 Elementary School, Poncol District, Magetan Regency to learning to write experiences using the spider diagram method assisted by poster media. This study is a classroom action research with two research cycles. The results of this study are (1) Learning to write experiences using the spider diagram method assisted by poster media in fourth grade students of Poncol 5 Elementary School, Poncol District, Magetan Regency has increased. The results of the first cycle obtained an average of 64.5 while the second cycle obtained an average value of 79.6, and (2) Student responses in learning to write experiences using the spider diagram method assisted by poster media in fourth grade students of Poncol 5 Elementary School, Poncol District, Magetan Regency there is a change to a positive student response indicator.