

ABSTRAK

Diarti, Rega Wahyu. 2026 *LKPD Interaktif Wordwall Berbasis Digital untuk Meningkatkan Kemampuan Menulis Teks Prosedur Siswa Kelas V SDN Ngadirejo Magetan*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing: Dr. Elva Nuraina, M.Si. dan Dr. Dwi Rohman Soleh, S.S M.Pd

Kata Kunci: *LKPD Interaktif, Wordwall, Menulis Teks Prosedur, Sekolah Dasar.*

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menulis teks prosedur siswa kelas V SDN Ngadirejo Magetan akibat penggunaan bahan ajar konvensional yang kurang menarik. Siswa mengalami kesulitan dalam menuangkan ide dan menyusun langkah secara sistematis. Penelitian ini berfokus pada pengembangan dan analisis keefektifan Lembar Kerja Peserta Didik (LKPD) interaktif *wordwall* berbasis digital sebagai solusi inovatif dalam meningkatkan keterampilan menulis siswa.

Metode penelitian yang digunakan adalah kualitatif deskriptif. Penelitian dilaksanakan di SDN Ngadirejo Magetan selama lima bulan (Januari 2026–Mei 2026). Data dikumpulkan melalui teknik nontes yang meliputi observasi, wawancara semistruktur, dan studi dokumentasi. Keabsahan data diuji menggunakan triangulasi sumber dan teknik. Analisis data menerapkan model Miles dan Huberman yang terdiri atas reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa LKPD interaktif *wordwall* yang dikembangkan dengan fitur permainan edukatif mampu memandu siswa secara bertahap dalam memahami struktur teks dan kaidah kebahasaan. Implementasi media digital ini secara signifikan meningkatkan keaktifan, motivasi, dan kreativitas siswa dalam proses pembelajaran. Dengan demikian, LKPD interaktif *wordwall* berbasis digital terbukti efektif dan layak digunakan untuk meningkatkan kemampuan menulis teks prosedur siswa sekolah dasar.

ABSTRACT

Diarti, Rega Wahyu. 2026. *Developing Digital-Based Interactive Wordwall Student Worksheets (LKPD) to Improve Procedure Text Writing Skills of Fifth-Grade Students at SDN Ngadirejo Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education, Postgraduate School, Universitas PGRI Madiun. Advisors: Dr. Elva Nuraina, M.Si. dan Dr. Dwi Rohman Soleh, S.S M.Pd

Keywords: *Interactive LKPD, Wordwall, Procedure Text Writing, Elementary School.*

This research is motivated by the low ability of fifth-grade students at SDN Ngadirejo Magetan to write procedure texts due to the use of conventional and unengaging learning materials. Students face difficulties in expressing ideas and organizing steps systematically. This study focuses on developing and analyzing the effectiveness of digital-based interactive Wordwall student worksheets (LKPD) as an innovative solution to improve students' writing skills.

The research method employed is descriptive qualitative. The study was conducted at SDN Ngadirejo Magetan for five months (December 2025–April 2026). Data were collected using non-test techniques, including observation, semi-structured interviews, and documentation studies. Data validity was tested through source and technique triangulation. Data analysis followed the Miles and Huberman model, comprising data reduction, data display, and conclusion drawing.

The results indicate that the interactive Wordwall LKPD, developed with educational game features, successfully guides students step-by-step in understanding text structure and linguistic rules. The implementation of this digital media significantly enhances students' engagement, motivation, and creativity in the learning process. In conclusion, the digital-based interactive Wordwall LKPD is proven effective and feasible for improving the procedure text writing skills of elementary school students.