

ABSTRAK

Mohammad Lutfi Khotibul Umam. 2026. *Analisis Kesulitan Menulis pada Siswa Kelas IV (Studi Kasus di SDN Kuncen Kota Madiun)*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN. Pembimbing (I) Dr. Dewi Tryanasari, M.Pd. Pembimbing (II) Dr. Sri Budyartati, M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan bentuk-bentuk kesulitan menulis yang dialami oleh salah satu siswa kelas IV SDN Kuncen Kota Madiun serta mengidentifikasi faktor penyebabnya. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Sumber data penelitian terdiri atas satu siswa kelas IV yang mengalami kesulitan menulis, guru kelas IV, orang tua siswa, serta dokumen pendukung berupa hasil tulisan siswa, hasil observasi, foto, catatan lapangan, dan dokumen pembelajaran. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Data dianalisis menggunakan model Miles, Huberman yang meliputi kondensasi data, penyajian data, serta penarikan kesimpulan dan verifikasi, sedangkan keabsahan data diuji melalui triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan menulis pada aspek format, pengembangan isi, dan kebahasaan. Kesulitan tersebut meliputi penggunaan huruf kapital dan tanda baca, penyusunan kalimat, pengembangan ide dan pendeskripsian objek, pemilihan kata, serta keterpaduan antarkalimat. Faktor internal berkaitan dengan kurangnya ketelitian dan belum optimalnya penguasaan kaidah kebahasaan, sedangkan faktor eksternal berkaitan dengan terbatasnya pendampingan orang tua di rumah. Di sisi lain, lingkungan sekolah yang kondusif, bimbingan guru, dukungan teman sebaya, dan sarana pembelajaran menjadi faktor pendukung kemampuan menulis siswa. Oleh karena itu, diperlukan kerja sama antara guru, orang tua, dan sekolah melalui bimbingan, latihan menulis, serta pendampingan belajar secara berkelanjutan.

Kata kunci: Kesulitan Menulis, Studi Kasus Menulis, Siswa Sekolah Dasar.

ABSTRAK

Mohammad Lutfi Khotibul Umam. 2026. *An Analysis of Writing Difficulties among Fourth-Grade Students (A Case Study at SDN Kuncen, Madiun City)*. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, UNIVERSITAS PGRI MADIUN. Advisor (I): Dr. Dewi Tryanasari, M.Pd. Advisor (II): Dr. Sri Budyartati, M.Pd.

This study aims to describe the forms of writing difficulties experienced by a fourth-grade student at SDN Kuncen, Madiun City, and to identify the factors contributing to these difficulties. This study employed a qualitative approach with a case study design. The data sources consisted of a fourth-grade student experiencing writing difficulties, the fourth-grade teacher, the student's parents, and supporting documents, including the student's written work, observation results, photographs, field notes, and learning documents. Data were collected through observation, interviews, and documentation. The data were analyzed using the Miles, Huberman, and Saldaña model, which includes data condensation, data display, and conclusion drawing and verification, while data validity was ensured through source and technique triangulation. The findings revealed that the student experienced difficulties in writing format, content development, and linguistic aspects. These difficulties included the use of capitalization and punctuation, sentence construction, idea development and object description, word choice, and coherence between sentences. Internal factors were related to a lack of carefulness and insufficient mastery of linguistic conventions, while external factors were associated with limited parental assistance at home. Meanwhile, a conducive school environment, teacher guidance, peer support, and learning facilities served as supporting factors in developing the student's writing skills. Therefore, collaboration among teachers, parents, and the school is necessary to provide continuous guidance, writing practice, and learning assistance.

Keywords: Writing Difficulties, Writing Case Study, Elementary School Students.