

ABSTRAK

Wartini. 2026. *Pendidikan Karakter dalam Penguatan Profil Pancasila melalui Pembelajaran Berbicara di TK Pertiwi Kecamatan Parang Kabupaten Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr.V.Teguh Suharto, M.Pd., Pembimbing II: Dr.Dwi Rohman Soleh,S.S M.Pd

Kata kunci: pendidikan karakter, Profil Pancasila, pembelajaran berbicara

Penelitian ini dilatarbelakangi oleh pentingnya penanaman pendidikan karakter sejak usia dini melalui penguatan Profil Pelajar Pancasila, namun implementasinya di tingkat Taman Kanak-Kanak masih perlu dikaji secara mendalam, khususnya melalui pembelajaran berbicara. Tujuan penelitian adalah mendeskripsikan pendidikan karakter dalam penguatan Profil Pancasila melalui pembelajaran berbicara serta menganalisis dinamika implementasinya di TK Pertiwi Kecamatan Parang. Penelitian menggunakan pendekatan kualitatif deskriptif dengan jenis studi kasus. Subjek penelitian adalah guru, siswa, dan kepala TK. Pengumpulan data dilakukan melalui observasi partisipatif, wawancara mendalam, dan dokumentasi, kemudian dianalisis secara interaktif model Miles dan Huberman. Hasil penelitian menunjukkan bahwa pembelajaran berbicara di TK Pertiwi diintegrasikan dengan nilai-nilai Profil Pancasila, seperti gotong royong, kemandirian, dan bernalar kritis, melalui kegiatan bercerita, bermain peran, serta diskusi sederhana. Guru berperan sebagai fasilitator yang menanamkan nilai karakter secara terintegrasi dan menyenangkan. Faktor pendukung meliputi dukungan kepala sekolah dan lingkungan belajar yang kondusif, sementara hambatan berupa keterbatasan waktu dan variasi metode dapat diatasi melalui perencanaan yang matang. Kesimpulannya, pendidikan karakter melalui pembelajaran berbicara efektif dalam penguatan Profil Pancasila di TK Pertiwi dan direkomendasikan sebagai model pembelajaran yang kontekstual dan bermakna bagi anak usia dini.

ABSTRACT

Wartini. 2026. *Character Education in Strengthening the Pancasila Student Profile through Speaking Learning at TK Pertiwi, Kecamatan Parang, Kabupaten Magetan*. Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr.V.Teguh Suharto, M.Pd., Supervisor II: Dr.Dwi Rohman Soleh,S.S, M.Pd

Keywords: *character education, Pancasila Student Profile, speaking learning,*

This research is motivated by the importance of instilling character education from an early age through strengthening the Pancasila Student Profile, yet its implementation at the kindergarten level still needs in-depth study, particularly through speaking learning. The objective is to describe character education in strengthening the Pancasila Student Profile through speaking learning and to analyze the dynamics of its implementation at TK Pertiwi, Kecamatan Parang. This study employs a descriptive qualitative approach with a case study design. The subjects were teachers, students, and the kindergarten principal. Data were collected through participatory observation, in-depth interviews, and documentation, then analyzed interactively using the Miles and Huberman model. The findings reveal that speaking learning at TK Pertiwi is integrated with Pancasila Student Profile values, such as mutual cooperation, independence, and critical reasoning, through storytelling, role-playing, and simple discussion activities. Teachers act as facilitators who instill character values in an integrated and enjoyable manner. Supporting factors include principal support and a conducive learning environment, while challenges such as limited time and method variations can be addressed through thorough planning. In conclusion, character education through speaking learning is effective in strengthening the Pancasila Student Profile at TK Pertiwi and is recommended as a contextual and meaningful learning model for early childhood education.