

ABSTRAK

Natalia Devita Sari. 2026. *Peningkatan Keterampilan Menulis Puisi Menggunakan Model Workplace Learning Berbantuan Media Video Bertema Alam Sekitar Pada Siswa Kelas V SD Negeri Belotan 1 Kecamatan Bendo Kabupaten Magetan.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Kata kunci: menulis, puisi, model workplace learning, dan media video bertema alam sekitar

Penelitian ini bertujuan untuk mendeskripsikan penerapan model *workplace learning* berbantuan media video bertema alam sekitar dalam meningkatkan keterampilan menulis puisi serta hasil belajar siswa Kelas V SD Negeri Belotan 1 Kecamatan Bendo Kabupaten Magetan. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi yang mengacu pada model Kemmis dan McTaggart (1988). Subjek penelitian adalah siswa Kelas V SD Negeri Belotan 1. Data dikumpulkan melalui observasi, tes keterampilan menulis puisi, dokumentasi, dan catatan lapangan. Analisis data kuantitatif dilakukan secara deskriptif dengan menghitung rata-rata dan persentase ketuntasan belajar, sedangkan data kualitatif dianalisis menggunakan model interaktif Miles, Huberman, dan Saldaña (2014) yang meliputi kondensasi data, penyajian data, dan penarikan serta verifikasi simpulan. Hasil penelitian menunjukkan bahwa penerapan model *workplace learning* berbantuan media video bertema alam sekitar mampu meningkatkan aktivitas belajar siswa pada hampir seluruh indikator. Persentase kehadiran siswa meningkat dari 97% menjadi 100%, perhatian terhadap pembelajaran meningkat dari 86% menjadi 98%, keaktifan bertanya dari 38% menjadi 75%, kemampuan bekerja sama dari 54% menjadi 90%, tanggung jawab dalam mengerjakan tugas dari 54% menjadi 90%, kemampuan menyusun puisi dari 70% menjadi 90%, penyelesaian tugas tepat waktu dari 70% menjadi 98%, kemampuan menyimpulkan pembelajaran dari 54% menjadi 90%, sedangkan aktivitas di luar pembelajaran menurun dari 10,6% menjadi 2,3%. Hasil belajar siswa juga mengalami peningkatan yang ditunjukkan oleh rata-rata nilai dari 66 pada siklus I menjadi 95 pada siklus II. Dengan demikian, model *workplace learning* berbantuan media video bertema alam sekitar efektif meningkatkan keterampilan menulis puisi dan hasil belajar siswa sekolah dasar.

ABSTRACT

Natalia Devita Sari. 2026. *Improving Poetry Writing Skills Using the Workplace Learning Model Assisted by Video Media with the Theme of the Environment for Fifth Grade Students of Belotan 1 Elementary School, Bendo District, Magetan Regency*. Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Keywords: *writing, poetry, workplace learning models, and video media with an environmental theme*

This study aimed to describe the implementation of the Workplace Learning model supported by nature-themed video media to improve poetry writing skills and learning outcomes of fifth-grade students at SD Negeri Belotan 1, Bendo District, Magetan Regency. This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of four stages: planning, action, observation, and reflection, following the model proposed by Kemmis and McTaggart (1988). The research participants were fifth-grade students of SD Negeri Belotan 1. Data were collected through classroom observations, poetry writing tests, documentation, and field notes. Quantitative data were analyzed descriptively by calculating mean scores and learning mastery percentages, while qualitative data were analyzed using the interactive model of Miles, Huberman, and Saldaña (2014), which includes data condensation, data display, and conclusion drawing and verification. The findings revealed that the implementation of the Workplace Learning model supported by nature-themed video media improved students' learning activities across almost all observed indicators. Student attendance increased from 97% to 100%, attention during instruction from 86% to 98%, active participation in asking questions and expressing opinions from 38% to 75%, collaborative skills from 54% to 90%, responsibility in completing assignments from 54% to 90%, poetry writing ability from 70% to 90%, timely task completion from 70% to 98%, and the ability to draw conclusions from 54% to 90%. Meanwhile, off-task behaviors during classroom activities decreased from 10.6% to 2.3%. Students' learning outcomes also improved, as indicated by the increase in the average score from 66 in Cycle I to 95 in Cycle II. Therefore, the Workplace Learning model supported by nature-themed video media was effective in improving elementary school students' poetry writing skills and learning outcomes.