

ABSTRAK

Reni Ida Kuswati. 2026. *Penggunaan Metode Mind Mapping Berbantuan Lagu Daerah untuk Meningkatkan Kemampuan Meringkas Teks Nonfiksi di Kelas V SDN Sumberdodol 1 Kecamatan Panekan Kabupaten Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Panji Kuncoro Hadi, S.S., M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: *mind mapping*, lagu daerah, meringkas teks nonfiksi, penelitian tindakan kelas, sekolah dasar

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan meringkas teks nonfiksi siswa kelas V SDN Sumberdodol 1, Kecamatan Panekan, Kabupaten Magetan, yang terlihat dari kesulitan mengidentifikasi gagasan pokok, mengorganisasi informasi, dan menyusun ringkasan secara runtut. Tujuan penelitian adalah meningkatkan kemampuan meringkas teks nonfiksi melalui penggunaan metode mind mapping berbantuan lagu daerah. Penelitian Tindakan Kelas ini dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas V. Pengumpulan data menggunakan tes meringkas, lembar observasi aktivitas siswa, dan catatan lapangan, yang dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa kemampuan meringkas siswa meningkat secara signifikan setelah diberikan tindakan. Penggunaan mind mapping membantu siswa memetakan gagasan pokok dan detail pendukung secara visual, sementara lagu daerah yang disisipkan dalam pembelajaran menciptakan suasana rileks dan meningkatkan daya ingat. Siswa mampu mengidentifikasi informasi penting, menyusun kalimat ringkasan yang padu, serta menunjukkan peningkatan kemandirian dan kolaborasi dalam kelompok. Pencapaian indikator kinerja pada akhir siklus telah melampaui kriteria ketuntasan minimal yang ditetapkan. Kesimpulannya, metode mind mapping berbantuan lagu daerah efektif dan direkomendasikan sebagai strategi inovatif untuk meningkatkan kemampuan meringkas teks nonfiksi di sekolah dasar.

ABSTRACT

Reni Ida Kuswati. 2026. *The Use of Mind Mapping Method Assisted by Regional Songs to Improve Non-Fiction Text Summarizing Ability in Fifth-Grade Students of SDN Sumberdodol 1, Kecamatan Panekan, Kabupaten Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Panji Kuncoro Hadi, SS., M.Pd, Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: *Short Sentence Writing Ability, Daily Experiences, Classroom Action Research, Elementary School.*

This research is motivated by the low ability of fifth-grade students at SDN Sumberdodol 1, Kecamatan Panekan, Kabupaten Magetan, in summarizing non-fiction texts, as shown by difficulties in identifying main ideas, organizing information, and composing coherent summaries. The objective is to improve non-fiction text summarizing ability through the use of mind mapping method assisted by regional songs. This Classroom Action Research was conducted in two cycles comprising planning, implementation, observation, and reflection. The subjects were fifth-grade students. Data were collected through summarizing tests, observation sheets on student activities, and field notes, then analyzed using descriptive quantitative and qualitative methods. The findings indicate that students' summarizing ability improved significantly after the intervention. The use of mind mapping helped students visually map main ideas and supporting details, while regional songs inserted into learning created a relaxed atmosphere and enhanced memory retention. Students were able to identify important information, compose cohesive summary sentences, and showed improvement in independence and collaboration within groups. The achievement of performance indicators by the end of the cycles exceeded the established minimum mastery criteria. In conclusion, the mind mapping method assisted by regional songs is effective and recommended as an innovative strategy for improving non-fiction text summarizing ability in elementary schools.