

ABSTRAK

Berliana Anggun Citra Dewi. 2026. *Implementasi Model Pembelajaran Discovery Learning Berbasis Cerita Sejarah Lokal dalam Pembelajaran Teks Naratif di Kelas VI SD Negeri Sidowayah 2 Kabupaten Magetan*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Panji Kuncoro Hadi SS.,M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: Discovery Learning, cerita sejarah lokal, teks naratif, studi kasus, sekolah dasar

Penelitian ini dilatarbelakangi oleh rendahnya pemahaman dan keterlibatan siswa kelas VI SD Negeri Sidowayah 2, Kabupaten Magetan, dalam teks naratif yang abstrak tanpa kaitan budaya lokal. Tujuan penelitian mendeskripsikan implementasi Discovery Learning berbasis cerita sejarah lokal dan menganalisis dampaknya terhadap pemahaman teks naratif. Metode yang digunakan adalah kualitatif deskriptif studi kasus. Subjek penelitian siswa kelas VI. Data dikumpulkan melalui observasi, wawancara, dan analisis dokumen, lalu dianalisis secara interaktif Miles dan Huberman. Hasil penelitian menunjukkan cerita sejarah lokal Magetan menjadi stimulus kuat dalam fase discovery, membantu siswa menggali unsur intrinsik (tokoh, alur, latar) secara mandiri. Siswa meningkat kemampuannya mengidentifikasi struktur teks, mengaitkan nilai moral dengan sejarah, dan menulis narasi ulang secara runtut. Implementasi model ini memberikan pengalaman belajar bermakna dan layak dikembangkan sebagai inovasi pembelajaran teks naratif di sekolah dasar.

ABSTRACT

Berliana Anggun Citra Dewi. 2026. *Implementation Of The Discovery Learning Model Based On Local Historical Stories In Narrative Text Learning For Sixth-Grade Students Of SD Negeri Sidowayah 2, Kabupaten Magetan*. Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Panji Kuncoro Hadi SS.,M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: *Discovery Learning, local historical stories, narrative text, case study, elementary school.*

This research is motivated by the low understanding and engagement of sixth-grade students at SD Negeri Sidowayah 2, Kabupaten Magetan, in narrative texts which are abstract without local cultural context. The objective is to describe the implementation of Discovery Learning based on local historical stories and analyze its impact on narrative text comprehension. This study uses a descriptive qualitative case study approach. Subjects were sixth-grade students. Data were collected through observation, interviews, and document analysis, then analyzed interactively using the Miles and Huberman model. Findings show that Magetan local historical stories served as a strong stimulus in the discovery phase, helping students independently explore intrinsic elements (characters, plot, setting). Students improved in identifying text structure, connecting moral values with history, and writing coherent retellings. This model provides meaningful learning experiences and is worth developing as an innovation for narrative text instruction in elementary schools.