

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

Based on the findings and discussion presented in the previous chapter, the researcher draws the following conclusions:

1. The Implementation of Teaching Speaking Using Storytelling Technique and TikTok Videos

The implementation of storytelling technique integrated with TikTok videos in teaching speaking for the tenth-grade students of SMAN 1 Sukomoro was carried out through three meetings consisting of the introduction of storytelling concepts, guided speaking practice, TikTok video production, and classroom presentation. During the implementation, students were encouraged to develop their ideas, organize their stories, and practice speaking through both classroom activities and independent video recording. The integration of storytelling and TikTok videos created a more interactive, enjoyable, and student-centered learning environment that encouraged students to participate actively in speaking activities. The speaking assessment also indicated that students demonstrated varied levels of speaking achievement, with 15 students categorized as good, 6 students as fair, and 11 students as poor. Although the students' speaking abilities were still different from one another, the implementation of storytelling technique and TikTok videos provided meaningful opportunities for students to improve their speaking skills through continuous practice and creative learning experiences.

2. Students' Challenges During the Implementation of Storytelling Technique and TikTok Videos

The findings also revealed that students experienced several challenges during the implementation of storytelling technique and TikTok videos. The major challenges were related to idea delivery, limited vocabulary mastery, lack of fluency, pronunciation difficulties, and low self-confidence when speaking English. These challenges affected students' ability to communicate their ideas effectively and confidently during speaking activities. Nevertheless, the interview results showed that most students responded positively to the learning process. They considered storytelling activities and TikTok videos more interesting, enjoyable, and motivating than conventional speaking lessons.

Several students also expressed their willingness to participate in similar learning activities in the future because they felt more comfortable practicing speaking through video recording. Therefore, it can be concluded that although students still encountered several speaking difficulties, the integration of storytelling technique and TikTok videos successfully created a supportive learning environment that encouraged students to practice speaking more actively and confidently.

B. SUGGESTIONS

Based on the findings of this study, several suggestions are proposed for English teachers, students, and future researchers.

1. Suggestions for English Teachers

English teachers are encouraged to integrate storytelling technique with digital learning media such as TikTok videos as an alternative strategy for teaching speaking skills. The findings of this study indicate that combining storytelling with video-based activities can create a more interactive, engaging, and student-centered learning environment. Teachers are also expected to provide continuous guidance, constructive feedback, and sufficient speaking practice to help students improve their fluency, pronunciation, vocabulary mastery, and confidence. In addition, teachers should create a supportive classroom atmosphere that encourages students to speak without being afraid of making mistakes.

2. Suggestions for Students

Students are expected to participate actively in speaking activities and practice English regularly both inside and outside the classroom. They should improve their vocabulary mastery by reading, listening, and communicating in English more frequently. Students are also encouraged to use digital platforms such as TikTok as learning media to practice speaking creatively and independently. Consistent practice, self-evaluation, and confidence in expressing ideas are important factors that can help students improve their speaking ability over time.

3. Suggestions for Future Researchers

Future researchers are recommended to conduct similar studies involving different educational levels, larger numbers of participants, or longer periods of

implementation to obtain broader findings. Further research may also compare storytelling technique integrated with TikTok videos and other digital learning media to determine their effectiveness in improving speaking skills. In addition, future studies may investigate other English language skills, such as listening, reading, or writing, by integrating storytelling and digital technology to provide more comprehensive insights into English language teaching and learning.