

ABSTRAK

Maryono. 2026. *Analisis Nilai Ekoliterasi dalam Novel Negeri 5 Menara Karya Ahmad Fuadi dan Relevansinya terhadap Pembelajaran Bahasa Indonesia Siswa Kelas IV SD Negeri Krajan 2 Parang Kabupaten Magetan.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. V. Teguh Suharto, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: nilai ecoliterasi, novel Negeri 5 Menara, pembelajaran Bahasa Indonesia, studi kepustakaan, sekolah dasar

Penelitian ini dilatarbelakangi oleh pentingnya penanaman kesadaran ekologis sejak dini serta potensi karya sastra sebagai media penguatan karakter dan literasi. Tujuan penelitian adalah menganalisis nilai ecoliterasi dalam novel Negeri 5 Menara serta mendeskripsikan relevansinya terhadap pembelajaran Bahasa Indonesia siswa kelas IV SD. Penelitian menggunakan pendekatan kualitatif deskriptif dengan jenis studi kepustakaan dan analisis dokumen. Sumber data adalah novel Negeri 5 Menara dan dokumen kurikulum Bahasa Indonesia SD. Pengumpulan data menggunakan teknik simak-catat, kemudian dianalisis secara interaktif melalui reduksi, penyajian, dan verifikasi data. Hasil penelitian menunjukkan bahwa novel ini mengandung nilai ecoliterasi yang mencakup dimensi pengetahuan ekologi, sikap kepedulian, dan perilaku ramah lingkungan, seperti penghargaan terhadap alam, kearifan lokal, kesederhanaan hidup, serta tanggung jawab menjaga kelestarian lingkungan. Nilai-nilai tersebut relevan dengan capaian pembelajaran Bahasa Indonesia kelas IV, khususnya dalam keterampilan menyimak cerita, membaca pemahaman, dan menulis teks narasi. Novel ini dapat dijadikan bahan ajar kontekstual yang bermakna untuk mengintegrasikan pendidikan lingkungan ke dalam pembelajaran sastra. Kesimpulannya, novel Negeri 5 Menara kaya akan nilai ecoliterasi dan memiliki relevansi yang kuat terhadap penguatan karakter serta peningkatan literasi siswa di sekolah dasar..

ABSTRACT

Maryono. 2026. *Analysis of Ecoliteracy Values in the Novel Negeri 5 Menara by Ahmad Fuadi and Its Relevance to Indonesian Language Learning for Fourth-Grade Students of SD Negeri Krajan 2 Parang, Kabupaten Magetan.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. V. Teguh Suharto, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: *ecoliteracy values, novel Negeri 5 Menara, Indonesian language learning, library research, elementary school.*

This research is motivated by the importance of instilling ecological awareness from an early age and the potential of literary works as a medium for character and literacy reinforcement. The objective is to analyze ecoliteracy values in the novel Negeri 5 Menara and describe its relevance to Indonesian language learning for fourth-grade elementary students. This study employs a descriptive qualitative approach with library research and document analysis. Data sources were the novel Negeri 5 Menara and elementary Indonesian curriculum documents. Data were collected through reading and note-taking techniques, then analyzed interactively through data reduction, presentation, and verification. The findings reveal that the novel contains ecoliteracy values encompassing ecological knowledge, caring attitudes, and pro-environmental behavior, such as appreciation of nature, local wisdom, simple living, and responsibility for environmental sustainability. These values are relevant to the learning outcomes of fourth-grade Indonesian language, particularly in listening to stories, reading comprehension, and writing narrative texts. This novel can serve as a meaningful contextual teaching material to integrate environmental education into literature learning. In conclusion, the novel Negeri 5 Menara is rich in ecoliteracy values and has strong relevance to strengthening character and improving literacy in elementary school students.