

ABSTRAK

Anggi Nanda Prastika. 2026. *Pengaruh Model Pembelajaran Kooperatif Tipe Jigsaw dengan Media Flash Card terhadap Kemampuan Membaca Permulaan Siswa Kelas I SDN Buduran 02*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (1) Dr. Dahlia Novarianing Asri, M.Pd., (2) Liya Atika Anggrasari, M.Pd.

Kemampuan membaca permulaan merupakan keterampilan dasar yang harus dikuasai siswa sekolah dasar, namun masih ditemukan siswa yang mengalami kesulitan dalam mengenal huruf, membaca suku kata, kata, dan kalimat sederhana. Kondisi tersebut menunjukkan perlunya penerapan model pembelajaran yang mampu meningkatkan kemampuan membaca permulaan siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Jigsaw* berbantu media *flash card* terhadap kemampuan membaca permulaan siswa kelas I SDN Buduran 02. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *pre-experimental* dan desain *one group pretest-posttest*. Sampel penelitian berjumlah 12 siswa kelas I SDN Buduran 02 yang dipilih menggunakan teknik *sampling jenuh*. Pengumpulan data dilakukan melalui tes kemampuan membaca permulaan yang diberikan sebelum (*pretest*) dan sesudah (*posttest*) perlakuan. Data dianalisis menggunakan uji normalitas dan uji *Paired Sample T-Test* dengan bantuan IBM SPSS versi 21. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* sebesar 49,61 meningkat menjadi 82,15 pada *posttest*. Hasil uji hipotesis memperoleh nilai signifikansi (Sig. 2-tailed) sebesar $0,000 < 0,05$, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Jigsaw* berbantu media *flash card* berpengaruh signifikan terhadap kemampuan membaca permulaan siswa kelas I SDN Buduran 02.

Kata kunci: model pembelajaran kooperatif tipe *Jigsaw*, media *flash card*, kemampuan membaca permulaan, sekolah dasar.

ABSTRACT

Anggi Nanda Prastika. 2026. The Effect of the Jigsaw Cooperative Learning Model Using Flash Card Media on the Early Reading Skills of First-Grade Students at SDN Buduran 02. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (1) Dr. Dahlia Novarianing Asri, M.Pd., (2) Liya Atika Anggrasari, M.Pd.

Early reading ability is a fundamental skill that must be mastered by elementary school students; however, there are still students who struggle with recognizing letters and reading syllables, words, and simple sentences. This situation highlights the need to implement a learning model capable of improving students' early reading skills. This study aims to determine the effect of the Jigsaw cooperative learning model, supported by flash card media, on the early reading skills of first-grade students at SDN Buduran 02. The study employs a quantitative approach using a pre-experimental method and a one-group pretest-posttest design. The sample consisted of 12 first-grade students from SDN Buduran 02, selected using the saturated sampling technique. Data collection was conducted through early reading skill tests administered before (pretest) and after (posttest) the intervention. The data were analyzed using normality tests and the Paired Sample T-Test with the aid of IBM SPSS version 21. The results show that the average pretest score of 49.61 increased to 82.15 in the posttest. Hypothesis testing yielded a significance value (Sig. 2-tailed) of $0.000 < 0.05$; thus, H_0 was rejected and H_1 was accepted. Consequently, it can be concluded that the Jigsaw cooperative learning model using flash card media has a significant effect on the early reading skills of first-grade students at SDN Buduran 02.

Keywords: Jigsaw cooperative learning model, flash card media, early reading skills, elementary school.