

**SOCIO-POLITICAL CONFLICTS IN THE SONG *WIND OF
CHANGE* BY SCORPION**

THESIS



BY:

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

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CHANGE BY SCORPION**

THESIS

Presented to the Department of English Education, Faculty of Teacher
Training and Education of UNIVERSITAS PGRI MADIUN, in
Partial Fulfilment of the Requirements for an Undergraduate Degree
of English Education

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

Madiun, July 13th 2026



Mohammad Irvan

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MOTTO AND DEDICATION

MOTTO:

“I’m just a man who loves fantasy stories and hopes to live in them”

DEDICATION

This research is dedicated to:

1. To God, the Lord of the Universe
2. To my parents, Mr. Taufiq and Mrs. Yatmi
3. My younger sister
4. To my beloved Indonesian Republic
5. To all my personalities, who always strengthen each other

FOREWORD

Praise be to Allah SWT for all Its grace, help, and guidance so that the author can complete the preparation of a thesis entitled “*SOCIO-POLITICAL CONFLICTS IN THE SONG WIND OF CHANGE BY SCORPION*” as one of the requirements for obtaining a Bachelor of Education degree in the English Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

This research is motivated by the importance of speaking skills in learning English, especially in the context of EFL (English as a Foreign Language).

The author realizes that the completion of this thesis cannot be separated from the support, guidance, and assistance of various parties. Therefore, with all humility, the author expresses her deepest gratitude and appreciation to:

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The author realizes that this thesis is far from perfect. Therefore, the author sincerely hopes for constructive criticism and suggestions for future improvements. Hopefully this thesis can provide benefits for writers, educators, other researchers, and all interested parties in the development of English language learning.

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