

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study explored the implementation of teaching reading comprehension through KWL strategy integrated with Kahoot! for tenth-grade students at MAN 4 Madiun. The findings showed that the implementation was carried out systematically through three stages: pre-activities, whilst-activities, and post-activities. During pre-activities, students activated their prior knowledge and formulated questions in the column (K) and (W) of KWL chart. In the whilst-activities, they read the narrative text collaboratively and completed group tasks by identified its generic structure and discussed unfamiliar vocabulary. In the post-activities, Kahoot! was used as an interactive quiz to assess students' comprehension, followed by completing the Learned (L) column of KWL chart. The integration of KWL strategy and Kahoot! created a structured, interactive, and student-centered learning environment that encouraged students to participate actively in reading activities.

This study also identified several challenges encountered during the implementation of the learning process. Some students experienced difficulties in completing the KWL chart, particularly in activating prior knowledge, generating meaningful questions, and summarizing what they had learned. In addition, limited vocabulary affected some students'

comprehension of the reading text and quiz questions. Technical problems, especially unstable internet connectivity during the Kahoot! session, occasionally interrupted the learning process. These challenges did not significantly hinder the implementation because the teacher managed the classroom effectively and maintained students' engagement throughout the lesson.

The findings further revealed that students responded positively to the challenges they encountered. They demonstrated initiative by searching for additional information, rereading the text, consulting dictionaries or translation tools, and using mobile data when internet connectivity became unstable. Students also expressed positive perceptions of the integration of KWL strategy and Kahoot!, describing the learning process as enjoyable, engaging, and motivating. The integration of KWL strategy and Kahoot! not only supported students' reading comprehension but also promoted active participation, learner autonomy, confidence, and meaningful engagement in English learning.

B. Suggestion

Based on the results of this research and conclusion above, the researcher provides several suggestions as follows:

1. For Teachers

English teachers are encouraged to integrate the KWL strategy with Kahoot! in teaching reading comprehension because this combination promotes active participation, critical thinking, and

student engagement throughout the learning process. Teachers should provide clear guidance when introducing the KWL chart, particularly for students who experience difficulties in generating prior knowledge and formulating questions. In addition, adequate preparation of technological facilities, including a stable internet connection and alternative learning plans, is recommended to ensure the smooth implementation of Kahoot!-based activities.

2. For Students

Students are encouraged to participate actively in each stage of the KWL strategy by expressing their prior knowledge, asking meaningful questions, and reflecting on what they have learned after reading. They should also improve their vocabulary knowledge and make use of available learning resources, such as dictionaries and digital learning tools, to overcome comprehension difficulties. Developing independent learning habits will help students gain greater benefits from technology-supported reading activities.

3. For Future Researchers

Future researchers are encouraged to investigate the implementation of the KWL strategy integrated with Kahoot! in different educational levels, language skills, or learning contexts to obtain broader insights into its application. Further studies may also employ quantitative or mixed-method approaches to examine the impact of this instructional strategy on students' reading achievement,

motivation, and engagement. Future research may explore the integration of KWL with other digital learning platforms to enrich technology-enhanced English language teaching.