

ABSTRAK

Devy Pramusiwi. 2026. *Peningkatan Kemampuan Membaca Puisi dengan Penerapan CTL Melalui Aspek Pemodelan Pada Siswa Kelas IV SDN Bayemtaman Kartoharjo Magetan Tahun Pelajaran 2025/2026*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. V. Teguh Suharto, M.Pd.; (II) Dr. Indriyana Dwi Mustikarini, M.H.

Kata Kunci: Membaca Puisi, *Contextual Teaching and Learning* (CTL), Aspek Pemodelan (*Modeling*), Penelitian Tindakan Kelas.

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan membaca puisi dan keaktifan belajar siswa kelas IV SDN Bayemtaman. Penelitian bertujuan meningkatkan keaktifan belajar serta kemampuan membaca puisi melalui penerapan pendekatan *Contextual Teaching and Learning* (CTL) pada aspek pemodelan (*modeling*). Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) model Kemmis dan McTaggart yang dilaksanakan dalam dua siklus, meliputi tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian berjumlah 13 siswa kelas IV SDN Bayemtaman Tahun Pelajaran 2025/2026. Data dikumpulkan melalui observasi dan wawancara, kemudian dianalisis menggunakan analisis kritis komparatif dan analisis interaktif Miles dan Huberman.

Hasil penelitian menunjukkan bahwa penerapan CTL melalui aspek pemodelan mampu meningkatkan keaktifan belajar dan kemampuan membaca puisi siswa. Perbaikan pembelajaran pada siklus II, melalui penggunaan model ahli dan penyesuaian lingkungan belajar, menghasilkan peningkatan keaktifan siswa hingga kategori aktif dan sangat aktif sebesar 76,92%. Kemampuan membaca puisi juga meningkat dengan 76,92% siswa mencapai kategori baik dan amat baik sesuai indikator keberhasilan.

Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan pendekatan CTL melalui aspek pemodelan efektif dalam meningkatkan keaktifan belajar dan kemampuan membaca puisi siswa kelas IV SDN Bayemtaman.

ABSTRACT

Devy Pramusiwi. 2026. *Improving Poetry Reading Ability by Implementing CTL Through Modeling Aspects in Grade IV Students of SDN Bayemtaman Kartoharjo Magetan in the 2025/2026 Academic Year.* Thesis. Master Program in Indonesian Language and Literature Education, Graduate School of PGRI Madiun University. Advisor: Dr. V. Teguh Suharto, M.Pd.; Co-Advisor Dr. Indriyana Dwi Mustikarini, M.H.

Keywords: Poetry Reading, Contextual Teaching and Learning (CTL), Modeling, Classroom Action Research.

This study was motivated by the low level of poetry reading skills and learning engagement among fourth-grade students at SDN Bayemtaman. The study aimed to improve students' learning engagement and poetry reading skills through the implementation of the Contextual Teaching and Learning (CTL) approach with a focus on the modeling aspect. The research employed Classroom Action Research (CAR) based on the Kemmis and McTaggart model, conducted in two cycles consisting of planning, implementation, observation, and reflection. The participants were 13 fourth-grade students of SDN Bayemtaman in the 2025/2026 academic year. Data were collected through observations and interviews and analyzed using comparative critical analysis and the interactive analysis model of Miles and Huberman.

The findings revealed that the implementation of the CTL approach through the modeling aspect successfully improved students' learning engagement and poetry reading skills. Improvements made during the second cycle, including the involvement of an expert poetry reader as a model and adjustments to the learning environment, increased students' participation, with 76.92% of students categorized as active or highly active. In addition, 76.92% of the students achieved good or excellent performance in poetry reading, meeting the predetermined success criteria.

Based on these findings, it can be concluded that the implementation of the Contextual Teaching and Learning (CTL) approach through the modeling aspect is effective in improving both learning engagement and poetry reading skills of fourth-grade students at SDN Bayemtaman.