

ABSTRAK

Rahma Aulia Susanti, 2026. *Pengaruh Model Cooperative Learning Tipe TGT Berbantuan Media Educaplay Terhadap Hasil Belajar PPKn Materi Pancasila dalam Diriku Siswa Kelas IV Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Candra Dewi, MPd., (II) Eka Nofri Ari Yanto, S.Pd.,M.Pd.

Penelitian dilakukan dengan memiliki tujuan untuk mengetahui pengaruh penerapan model *cooperative learning* tipe *TGT* berbantuan media *Educaplay* terhadap hasil belajar PPKn materi pancasila dalam diriku siswa kelas IV sekolah dasar. Penelitian menggunakan pendekatan kuantitatif dengan metode Quasi Experimental melalui desain *Nonequivalent Control Group Design*. Sampel berjumlah 32 siswa yang terbagi menjadi dua kelas yaitu kelas eksperimen dan kelas kontrol yang berjumlah 17 siswa. Teknik pengumpulan data meliputi tes soal pilihan ganda yang telah melalui uji validitas, uji reliabilitas, uji tingkat kesukaran, dan uji daya pembeda. Teknik analisis data menggunakan uji normalitas, uji homogenitas, uji keseimbangan, dan uji hipotesis. Hasil penelitian menunjukkan bahwa adanya perbedaan signifikan antara kelas eksperimen dan kelas kontrol dengan nilai signifikansi $0,000 < 0,05$. Temuan tersebut membuktikan bahwa penerapan model *cooperative learning* tipe *TGT* berbantuan media *educapaly* memberikan dampak positif terhadap hasil belajar PPKn materi pancasila dalam diriku siswa kelas IV sekolah dasar.

Kata Kunci: *Cooperative Learning*, *TGT*, *Educaplay*, Hasil Belajar, PPKn.

ABSTRAK

Rahma Aulia Susanti, 2026. *The Influence of the TGT Type Cooperative Learning Model Assisted by Educaplay Media on the Learning Outcomes of PPKn on Pancasila Material in Myself of Fourth Grade Elementary School Students*. Thesis. Elementary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisors (I) Dr. Candra Dewi, MPd., (II) Eka Nofri Ari Yanto, S.Pd., M.Pd.

The study was conducted with the aim of determining the effect of the implementation of the TGT type cooperative learning model assisted by Educaplay media on the learning outcomes of PPKn on Pancasila material in my fourth grade elementary school students. The study used a quantitative approach with the Quasi Experimental method through the Nonequivalent Control Group Design. The sample consisted of 32 students divided into two classes, namely the experimental class and the control class, totaling 17 students. Data collection techniques included multiple-choice questions that had passed validity tests, reliability tests, difficulty level tests, and discriminatory power tests. Data analysis techniques used normality tests, homogeneity tests, balance tests, and hypothesis tests. The results showed that there was a significant difference between the experimental class and the control class with a significance value of $0.000 < 0.05$. These findings prove that the implementation of the TGT type cooperative learning model assisted by Educaplay media has a positive impact on the learning outcomes of PPKn on Pancasila material in my fourth grade elementary school students.

Keywords: *Cooperative Learning, TGT, Educaplay, Learning Outcomes, PPKn.*