

ABSTRAK

Lestari, Alfiannisa Ayunda. 2026. Pengembangan Media Pembelajaran *E-book* Interaktif dalam Pembiasaan *Literasi Digital* Siswa pada *Kurikulum Merdeka*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I)Dr. Raras Setyo Retno, S.Pd., M.Pd., (II) Tiara Intan Cahyaningtyas, S.Si., M.Pd

Penelitian ini dilatarbelakangi oleh rendahnya literasi digital siswa dan terbatasnya media pembelajaran interaktif. Tujuan penelitian ini adalah mengembangkan dan mengetahui kelayakan media e-book interaktif pada materi bentang alam kelas IV. Jenis penelitian ini adalah penelitian pengembangan (Research and Development/R&D) dengan menggunakan model pengembangan ADDIE. Penelitian dilaksanakan di SDN Jiwan 02 dengan subjek penelitian berjumlah 14 siswa kelas IV. Teknik pengumpulan data menggunakan observasi, wawancara, angket validasi ahli (materi, media, dan bahasa), angket respon guru dan siswa, serta dokumentasi. Analisis data menggunakan perhitungan persentase skor dari validasi dan angket respon. Hasil penelitian menunjukkan bahwa hasil validasi ahli materi memperoleh persentase 94%, ahli media 94%, dan ahli bahasa 83% dengan rata-rata 90,33% (Sangat Layak); hasil respon guru 93% ; hasil respon siswa 87,18% dengan rata-rata keseluruhan 90,23% yang menyatakan bahwa media pembelajaran e-book sangat layak untuk digunakan. Berdasarkan hasil tersebut, dapat disimpulkan bahwa media pembelajaran e-book interaktif dinyatakan sangat layak digunakan dalam pembelajaran IPAS materi Bentang Alam kelas IV SD. Penelitian ini direkomendasikan untuk dikembangkan lebih lanjut pada materi dan jenjang pendidikan yang berbeda.

Kata kunci : e-book interaktif, Literasi Digital, Kurikulum Merdeka

ABSTRAK

Lestari, Alfiannisa Ayunda. 2026. *Development of Interactive E-book Learning Media to Foster Digital Literacy Among Students in the Merdeka Curriculum*. Thesis. Elementary School Teacher Education Program, Faculty of Teacher Training and Education, PGRI University of Madiun. Advisors: (I) Dr. Raras Setyo Retno, S.Pd., M.Pd., (II) Tiara Intan Cahyaningtyas, S.Si., M.Pd.

This study was motivated by students' low digital literacy and the limited availability of interactive learning media. The purpose of this study was to develop and assess the feasibility of an interactive e-book for fourth-grade physical geography material. This was a research and development (R&D) study using the ADDIE development model. The study was conducted at SDN Jiwan 02 with 14 fourth-grade students as research subjects. Data collection techniques included observation, interviews, expert validation questionnaires (content, media, and language), teacher and student response questionnaires, and documentation. Data analysis involved calculating the percentage scores from the validation and response questionnaires. The results showed that the content expert validation achieved a percentage of 94%, the media expert validation 94%, and the language expert validation 83%, with an average of 90.33% (Highly Feasible); teacher response results at 93%; student response results at 87.18%, with an overall average of 90.23%, indicating that the e-book learning medium is highly suitable for use. Based on these results, it can be concluded that interactive e-book learning media are deemed highly suitable for use in teaching the "Physical Geography" topic in fourth-grade elementary school science. This study is recommended for further development across different subject areas and educational levels.

Keyword : *interactive e-book, Digital Literacy, Kurikulum Merdeka*