

ABSTRAK

Fadhilah, Arum Nur. 2026. Pengembangan Media Pembelajaran Novablook Melalui Model Problem Based Learning Untuk Keterampilan Mmembaca Pemahaman Pada Siswa Fase B. Skripsi. Program Studi Pendidikan Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Nur Samsyiah, S.Pd.SD., M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Penelitian ini bertujuan untuk mengembangkan media pembelajaran Novablook melalui model *Problem Based Learning* (PBL) untuk keterampilan membaca pemahaman siswa fase B serta mengetahui kelayakannya. Penelitian ini menggunakan *Research and Development* (R&D) dengan jenis ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian terdiri atas siswa fase B dan guru kelas di SDN Sugihwaras 1 Kabupaten Magetan. Penelitian dilakukan di SDN Sugihwaras 1 Kabupaten Magetan selama 6 bulan. Teknik pengumpulan data menggunakan observasi, wawancara, angket, dan dokumentasi. Instrumen penelitian berupa lembar validasi ahli media, ahli materi, ahli bahasa, serta angket respons guru dan siswa. Hasil penelitian menunjukkan bahwa media Novablook yang mengintegrasikan platform *Wix* dan *Blooket* melalui model PBL memperoleh presentase sebesar 81% dari ahli media dan 98% dari ahli materi dan Bahasa sehingga dinyatakan layak digunakan dalam pembelajaran. Respon guru dan siswa menunjukkan kategori sangat baik dengan presentase respon sebesar 93,34% oleh siswa dan 96% oleh guru sehingga media dinilai layak dan mampu mendukung keterampilan membaca pemahaman siswa. Dengan demikian, media Novablook layak digunakan sebagai alternatif media pembelajaran Bahasa Indonesia pada materi teks narasi di fase B.

Kata kunci: Novablook, *Problem Based Learning*, Keterampilan membaca pemahaman, Teks narasi.

ABSTRACT

Fadhilah, Arum Nur. 2026. *Development of Novablook Learning Media Through Problem Based Learning Model for Reading Comprehension Skills in Phase B Students*. Thesis. Elementary School Education Study Program, FKIP, Universitas PGRI Madiun. Supervisors (I) Dr. Nur Samsyiah, S.Pd.SD., M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

This study aims to develop Novablook learning media through the Problem Based Learning (PBL) model for phase B students' reading comprehension skills and to determine its feasibility. This study uses Research and Development (R&D) with the ADDIE type which includes the stages of analysis, design, development, implementation, and evaluation. The research subjects consisted of phase B students and class teachers at SDN Sugihwaras 1 Magetan Regency. The study was conducted at SDN Sugihwaras 1 Magetan Regency for 6 months. Data collection techniques used observation, interviews, questionnaires, and documentation. The research instruments were validation sheets from media experts, material experts, language experts, and teacher and student response questionnaires. The results showed that Novablook media which integrates the Wix and Blooket platforms through the PBL model obtained a percentage of 81% from media experts and 98% from material and language experts so that it was declared suitable for use in learning. Teacher and student responses showed a very good category with a response percentage of 93.34% by students and 96% by teachers so that the media was considered suitable and able to support students' reading comprehension skills. Thus, Novablook media is suitable for use as an alternative Indonesian language learning medium for narrative text material in phase B.

Keywords: *Novablook, Problem-Based Learning, Reading comprehension skills, Narrative text.*