

ABSTRAK

Femma Aulia Putri Ibrahim. 2026. Pengembangan Media Pembelajaran Berbasis Audiovisual Untuk Meningkatkan Pemahaman Siswa Pada Mata Pelajaran Sistem Tata Surya di Kelas VI Sekolah Dasar. Skripsi. Pendidikan Guru Sekolah Dasar, Universitas PGRI Madiun. Pembimbing (I) Hartini, S.Sn., M.Pd (II) Eka Nofri Ari Yanto, S.Pd., M.Pd

Kata kunci : media pembelajaran audiovisual, sistem tata surya, pemahaman siswa, IPAS, ADDIE.

Pembelajaran IPAS pada materi Sistem Tata Surya di kelas VI sekolah dasar masih menghadapi kendala karena penggunaan media pembelajaran yang terbatas sehingga siswa mengalami kesulitan memahami konsep-konsep yang bersifat abstrak. Kondisi tersebut berdampak pada rendahnya pemahaman siswa sehingga diperlukan media pembelajaran berbasis audiovisual yang mampu menyajikan materi secara lebih menarik, konkret, dan mudah dipahami. Penelitian ini bertujuan untuk mengidentifikasi permasalahan pembelajaran pada materi Sistem Tata Surya serta mengembangkan media pembelajaran berbasis audiovisual menggunakan model ADDIE. Penelitian ini merupakan penelitian dan pengembangan (*Research and Development/R&D*) dengan model ADDIE yang meliputi tahap *Analysis, Design, Development, Implementation, dan Evaluation*. Penelitian dilaksanakan di SDN Dempel 3 dengan subjek 11 siswa kelas VI. Teknik pengumpulan data meliputi observasi, wawancara, angket, tes, dan dokumentasi, sedangkan analisis data dilakukan secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa media pembelajaran berbasis audiovisual yang dikembangkan memperoleh kategori sangat valid berdasarkan hasil validasi ahli, yaitu validasi ahli bahasa sebesar 84%, validasi ahli media sebesar 96%, dan validasi ahli materi juga berada pada kategori sangat valid. Selain itu, respons guru dan siswa terhadap penggunaan media berada pada kategori sangat baik, sedangkan hasil evaluasi menunjukkan nilai rata-rata siswa sebesar 95,45 yang mengindikasikan adanya peningkatan pemahaman siswa terhadap materi Sistem Tata Surya. Berdasarkan hasil tersebut, dapat disimpulkan bahwa media pembelajaran berbasis audiovisual yang dikembangkan melalui model ADDIE dinyatakan valid, layak, dan efektif digunakan dalam pembelajaran IPAS pada materi Sistem Tata Surya untuk meningkatkan pemahaman siswa kelas VI sekolah dasar.

ABSTRACT

Femma Aulia Putri Ibrahim. 2026. Development of Audiovisual-Based Learning Media to Improve Students' Understanding of the Solar System Subject in Grade VI of Elementary School. Thesis. Elementary School Teacher Education, Universitas PGRI Madiun. Supervisor (I) Hartini, S.Sn., M.Pd (II) Eka Nofri Ari Yanto, S.Pd., M.Pd

Keywords: audiovisual learning media, solar system, student understanding, science, ADDIE.

Science learning on the Solar System material in grade VI of elementary school still faces obstacles due to the limited use of learning media so that students have difficulty understanding abstract concepts. This condition has an impact on low student understanding so that audiovisual-based learning media are needed that are able to present the material in a more interesting, concrete, and easy to understand way. This study aims to identify learning problems on the Solar System material and develop audiovisual-based learning media using the ADDIE model. This research is a research and development (Research and Development/R&D) with the ADDIE model which includes the stages of Analysis, Design, Development, Implementation, and Evaluation. The study was conducted at SDN Dempel 3 with 11 grade VI students as subjects. Data collection techniques include observation, interviews, questionnaires, tests, and documentation, while data analysis was carried out descriptively quantitatively and qualitatively. The results of the study showed that the audiovisual-based learning media developed obtained a very valid category based on the results of expert validation, namely validation from language experts by 84%, validation from media experts by 96%, and validation from material experts also in the very valid category. In addition, the teacher and student responses to the use of media were in the very good category, while the evaluation results showed an average student score of 95.45 which indicated an increase in student understanding of the Solar System material. Based on these results, it can be concluded that the audiovisual-based learning media developed through the ADDIE model is declared valid, feasible, and effective for use in science learning on the Solar System material to improve the understanding of sixth grade elementary school students.