

ABSTRAK

Ahmad Dwi Nur Prasetyo. 2026. *Pengembangan Media Pembelajaran Digital Google Sites Terintegrasi Pendekatan Deep Learning Pada Mata Pelajaran IPAS Kelas IV SDN Teguhan 02 Kabupaten Madiun*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Candra Dewi, M.Pd., (II) Suyanti, S.Pd., M.Pd.

Penelitian ini bertujuan mengembangkan media pembelajaran digital berbasis Google Sites terintegrasi pendekatan *Deep Learning* pada mata pelajaran IPAS materi Lingkungan Kita Sedang Terancam untuk siswa kelas IV SDN Teguhan 02 Kabupaten Madiun. Penelitian menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Data diperoleh melalui observasi, wawancara, angket, tes, dan dokumentasi. Hasil penelitian menunjukkan bahwa media yang dikembangkan memperoleh tingkat validitas sangat tinggi dengan rata-rata persentase 90% berdasarkan penilaian ahli media dan ahli materi. Hasil uji coba perorangan, kelompok kecil, dan kelompok besar menunjukkan kategori sangat layak, dengan persentase kelayakan masing-masing mencapai 94% dan 82% pada uji kelompok. Media ini mampu meningkatkan keterlibatan, motivasi, dan hasil belajar peserta didik. Dengan demikian, media pembelajaran digital berbasis *Google Sites* terintegrasi *Deep Learning* layak digunakan untuk mendukung pembelajaran IPAS yang bermakna, berkesadaran, dan menyenangkan.

Kata Kunci: *Google Sites*, Media Pembelajaran Digital, *Deep Learning*, IPAS, Sekolah Dasar

ABSTRACT

Ahmad Dwi Nur Prasetyo. 2026. *Development of Google Sites Digital Learning Media Integrated with a Deep Learning Approach for IPAS Subject in Grade IV at SDN Teguhan 02, Madiun Regency. Thesis. Elementary School Teacher Education Study Program, FKIP, PGRI University of Madiun. Advisors: (I) Dr. Candra Dewi, M.Pd., (II) Suyanti, S.Pd., M.Pd.*

This study aimed to develop a Google Sites-based digital learning media integrated with the Deep Learning approach for the Science and Social Studies (IPAS) subject on the topic “Our Environment is Under Threat” for fourth-grade students at SDN Teguhan 02 Madiun Regency. The research employed the Research and Development (R&D) method using the ADDIE model, consisting of Analysis, Design, Development, Implementation, and Evaluation stages. Data were collected through observations, interviews, questionnaires, tests, and documentation. The results indicated that the developed media achieved a very high validity level with an average score of 90% based on evaluations from media and material experts. Individual, small-group, and large-group trials also showed that the media was highly feasible, obtaining feasibility percentages of 94% and 82% in group testing. The media enhanced students’ engagement, motivation, and learning outcomes. Therefore, the Google Sites-based digital learning media integrated with the Deep Learning approach is feasible and effective for supporting meaningful, mindful, and joyful IPAS learning.

Keywords: *Google Sites, Digital Learning Media, Deep Learning, IPAS, Elementary School*