

ABSTRAK

Rara Pramesthi Wandansari. 2026. Pengembangan Lami Berbasis Ar Untuk Meningkatkan Literasi Digital Siswa Pada Materi Lapisan Bumi Kelas 5 Sekolah Dasar, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. Pembimbing (II) Sesaria Prima Y., S.Pd.,

Kata kunci : *Augmented Reality*; Literasi Digital; Lapisan Bumi; Sekolah Dasar.

Penelitian ini dilatar belakangi oleh rendahnya literasi digital siswa pada materi lapisan bumi. Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan media Augmented Reality terhadap peningkatan literasi digital siswa kelas 5 sekolah dasar. Penelitian ini menggunakan metode penelitian dan pengembangan dengan model ADDIE. Subjek penelitian terdiri dari 14 siswa kelas 5. Data dikumpulkan melalui tes, angket dan observasi kemudian dianalisis menggunakan skala likert. Hasil penelitian menunjukkan bahwa penggunaan media augmented reality efektif dalam meningkatkan literasi digital siswa dengan kategori peningkatan sedang. Dengan demikian, media Augmented Reality layak digunakan sebagai media pembelajaran pada materi lapisan bumi.

ABSTRACT

Rara Pramesthi Wandansari. 2026. *Ar-Based Lami Development To Improve Students' Digital Literacy In 5th Grade Earth Layers Materials*, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. Pembimbing (II) Sesaria Prima Y., S.Pd.,

Keyword : Augmented Reality; Digital Literacy; Instructional Media; Earth's Layers; Elementary School Students.

This study was motivated by the low level of students' digital literacy in learning the Earth's layers. The purpose of this study was to determine the effectiveness of augmented reality media in improving the digital literacy of fifth-grade elementary school students. This study employed a research and development (R&D) approach using the ADDIE model. The participants consisted of 14 fifth-grade students. Data were collected through tests, questionnaires, and observations and were analyzed using a Likert scale. The results indicated that the use of augmented reality media was effective in improving students' digital literacy, with a moderate level of improvement. Therefore, augmented reality media are considered feasible for use as instructional media in teaching the Earth's layers.