

ABSTRAK

Oktaviani, Erinda Dwi. (2026). *Efektivitas Model Pembelajaran Learning Cycle 5E Berbantuan Media Website Interaktif Terhadap Hasil Belajar Pendidikan Pancasila Pada Siswa Kelas V SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing: (I) Vivi Rulviana, S.Pd., M.Pd., (II) Hartini S.Sn., M.Pd.

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Learning Cycle 5E* berbantuan media *website* interaktif terhadap hasil belajar Pendidikan Pancasila siswa kelas V Sekolah Dasar. Penelitian ini menggunakan desain quasi eksperimen dengan pendekatan kuantitatif. Subjek penelitian terdiri dari 20 siswa kelas V SDN Sirapan 01 sebagai kelas eksperimen dan 18 siswa kelas V SDN Sirapan 02 sebagai kelas kontrol. Kelas eksperimen mendapatkan perlakuan berupa penerapan model pembelajaran *Learning Cycle 5E* berbantuan media *website* interaktif, sedangkan kelas kontrol menggunakan pendekatan konvensional (*teacher centered*). Data dikumpulkan melalui instrumen tes berupa 20 soal pilihan ganda yang telah divalidasi dan memiliki tingkat reliabilitas sangat baik (*Cronbach's Alpha* = 0,935). Analisis data dilakukan menggunakan uji *Independent Sample t-Test* melalui program IBM SPSS Statistics 26. Hasil penelitian menunjukkan bahwa nilai *t* hitung sebesar 3,887 dengan nilai Sig. (2-tailed) sebesar $0,000 < 0,05$, yang berarti terdapat perbedaan yang signifikan antara hasil belajar kelas eksperimen dan kelas kontrol. Rata-rata nilai post-test kelas eksperimen (71,00) lebih tinggi dibandingkan kelas kontrol (61,11). Dengan demikian, dapat disimpulkan bahwa model pembelajaran *Learning Cycle 5E* berbantuan media *website* interaktif terbukti efektif terhadap hasil belajar Pendidikan Pancasila siswa kelas V Sekolah Dasar.

Kata Kunci: *Learning Cycle 5E*, *Website* Interaktif, Hasil Belajar, Pendidikan Pancasila, Sekolah Dasar.

ABSTRACT

Oktaviani, Erinda Dwi. (2026). *The Effectiveness of the Learning Cycle 5E Model Assisted by an Interactive Website on the Pancasila Education Learning Outcomes of Fifth-Grade Elementary School Students*. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Vivi Rulviana, S.Pd., M.Pd., (II) Hartini S.Sn., M.Pd.

This study aims to determine the effectiveness of the Learning Cycle 5E learning model assisted by interactive website media on the learning outcomes of Pancasila Education for fifth-grade elementary school students. This research uses a quasi-experimental design with a quantitative approach. The research subjects consisted of 20 fifth-grade students of SDN Sirapan 01 as the experimental class and 18 fifth-grade students of SDN Sirapan 02 as the control class. The experimental class received treatment in the form of implementing the Learning Cycle 5E model assisted by interactive website media, while the control class used a conventional teacher-centered approach. Data were collected through a test instrument of 20 multiple-choice questions that had been validated and had an excellent reliability level (Cronbach's Alpha = 0.935). Data analysis was performed using the Independent Sample t-Test through IBM SPSS Statistics 26. The results showed that the t-count value was 3.887 with a Sig. (2-tailed) value of $0.000 < 0.05$, meaning there was a significant difference between the learning outcomes of the experimental and control classes. The average post-test score of the experimental class (71.00) was higher than the control class (61.11). Therefore, it can be concluded that the Learning Cycle 5E learning model assisted by interactive website media is proven to be effective on the Pancasila Education learning outcomes of fifth-grade elementary school students.

Keywords: *Learning Cycle 5E, Interactive Website, Learning Outcomes, Pancasila Education, Elementary School.*