

ABSTRAK

Dwi Prancisca. 2026. *Pengaruh Penerapan Model Pembelajaran Auditory Intellectually Repetition (AIR) Berbantuan Media Kartu Kuartet terhadap Hasil Belajar Bahasa Indonesia pada Siswa SD.* Skripsi. Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing : (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Endang Sri Maruti, M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar Bahasa Indonesia siswa sekolah dasar, khususnya pada materi fakta dan opini yang cenderung dipahami secara hafalan sehingga siswa kurang aktif dan kurang mampu mengaitkan materi dengan konteks kehidupan sehari-hari. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *Auditory Intellectually Repetition (AIR)* berbantuan media kartu kuartet terhadap hasil belajar Bahasa Indonesia siswa kelas III sekolah dasar. Metode penelitian yang digunakan adalah kuantitatif dengan desain one-group pretest-posttest. Subjek penelitian berjumlah 15 siswa kelas III SDN Balerejo 02. Pengumpulan data dilakukan melalui tes hasil belajar sebelum (*pretest*) dan sesudah (*posttest*) penerapan model pembelajaran. Data dianalisis menggunakan statistik deskriptif dan uji t berpasangan. Hasil penelitian menunjukkan adanya peningkatan nilai rata-rata siswa dari 61,33 pada pretest menjadi 75,33 pada posttest. Hasil uji hipotesis menunjukkan nilai signifikansi $0,000 < 0,05$ sehingga terdapat perbedaan yang signifikan antara hasil belajar sebelum dan sesudah perlakuan. Dengan demikian, dapat disimpulkan bahwa penerapan model pembelajaran AIR berbantuan media kartu kuartet berpengaruh signifikan terhadap peningkatan hasil belajar Bahasa Indonesia siswa.

Kata Kunci : Model Pembelajaran AIR, Media Kartu Kuartet, Hasil Belajar

ABSTRACT

Dwi Prancisca. 2026. *The Effect of Implementing the Auditory Intellectually Repetition (AIR) Learning Model Assisted by Quartet Cards on Indonesian Language Learning Outcomes in Elementary School Students*. Thesis. Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisor : (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Endang Sri Maruti, M.Pd.

This research is motivated by the low learning outcomes of Indonesian elementary school students, especially on the material of facts and opinions that tend to be understood by rote so that students are less active and less able to relate the material to the context of everyday life. This study aims to determine the effect of the application of the *Auditory Intellectually Repetition (AIR)* learning model assisted by quartet cards on the learning outcomes of Indonesian elementary school students in grade III. The research method used is quantitative with a one-group pretest-posttest design. The research subjects were 15 grade III students of SDN Balerejo 02. Data collection was carried out through learning outcome tests before (*pretest*) and after (*posttest*) the application of the learning model. Data were analyzed using descriptive statistics and paired t-test. The results of the study showed an increase in the average score of students from 61.33 in the pretest to 75.33 in the posttest. The results of the hypothesis test showed a significance value of $0.000 < 0.05$ so that there was a significant difference between learning outcomes before and after treatment. Thus, it can be concluded that the application of the AIR learning model assisted by quartet card media has a significant effect on improving students' Indonesian language learning outcomes.

Keywords : AIR Learning Model, Quartet Card Media, Learning Outcomes