

ABSTRAK

Eris Dwi Purwanti. 2026. *Efektivitas Penerapan Model Pembelajaran SAVI (Somatic Auditory Visual Intellectual) Berbantuan Media UTAMO Terhadap Pemahaman Konsep IPAS Pada Siswa Kelas IV Sekolah Dasar*. Skripsi. Program studi pendidikan guru sekolah dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. , (II) Vivi Rulviana, S.pd., M.Pd.

Penelitian ini didasarkan pada permasalahan yang terjadi di lapangan yaitu rendahnya pemahaman konsep IPAS siswa akibat pembelajaran yang masih berpusat pada guru sehingga siswa kurang aktif dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran SAVI (*Somatic Auditory Visual Intellectual*) berbantuan media Ular Tangga Monopoli (UTAMO) terhadap pemahaman konsep siswa kelas IV sekolah dasar. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis *quasi eksperimental design* dan desain penelitian *nonivalent control group design*. Sampel penelitian adalah siswa kelas IV SDN Jatirejo sebagai kelas eksperimen dan Kelas IV SDN Ngadirejo 02 sebagai kelas kontrol. Teknik pengumpulan data menggunakan tes pemahaman konsep IPAS, dan data dianalisis melalui uji normalitas, uji homogenitas, dan uji-t (*Indepenndent Sample T-Test*). Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara pemahaman konsep pada kelas eksperimen dan kelas kontrol. Nilai rata-rata kelas eksperimen sebesar 84,44 lebih tinggi dibandingkan nilai rata-rata kelas kontrol sebesar 79,55. Berdasarkan hasil uji-t diperoleh nilai signifikan sebesar $0,007 < 0,005$ sehingga H_0 ditolak dan H_a diterima. Kesimpulan dari penelitian ini menyatakan bahwa model pembelajaran SAVI berbantuan media ular tangga monopoli (UTAMO) efektif terhadap pemahaman konsep IPAS siswa kelas IV sekolah dasar pada materi gerak dan gaya.

Kata kunci : Model Pembelajaran SAVI, Media Ular Tangga Monopoli (UTAMO), Pemahaman Konsep.

ABSTRACT

Eris Dwi Purwanti. 2026. The Effectiveness of the Implementation of the SAVI (Somatic Auditory Visual Intellectual) Learning Model Assisted by UTAMO Media on Science and Social Studies (IPAS) Conceptual Understanding of Fourth-Grade Elementary School Students. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas PGRI Madiun. Supervisors: (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, S.Pd., M.Pd.

This study was based on the problem found in the field, namely the low level of students' understanding of IPAS concepts due to teacher-centered learning, which resulted in students being less active during the learning process. The purpose of this study was to determine the effectiveness of the SAVI (Somatic, Auditory, Visual, Intellectual) learning model assisted by the Ular Tangga Monopoli (UTAMO) media on the conceptual understanding of fourth-grade elementary school students. This study employed a quantitative approach using a quasi-experimental design with a nonequivalent control group design. The research sample consisted of fourth-grade students of SDN Jatirejo as the experimental class and fourth-grade students of SDN Ngadirejo 02 as the control class. Data were collected using an IPAS conceptual understanding test and analyzed through normality testing, homogeneity testing, and hypothesis testing using the Independent Samples t-Test. The results showed a significant difference in conceptual understanding between the experimental class and the control class. The mean score of the experimental class was 84.44, which was higher than the mean score of the control class, 79.55. Based on the results of the t-test, the significance value obtained was $0.007 < 0.05$, indicating that H_0 was rejected and H_a was accepted. Therefore, it can be concluded that the SAVI learning model assisted by the Ular Tangga Monopoli (UTAMO) media is effective in improving the IPAS conceptual understanding of fourth-grade elementary school students on the topic of motion and force.

Keywords : SAVI Learning Model, Ular Tangga Monopoli (UTAMO) Media, Conceptual Understanding.