

ABSTRAK

Rahmaton, Dia. (2026). *Pengembangan Media Pembelajaran Flipbook Digital Pada Mata Pelajaran Pendidikan Pancasila Untuk Siswa Kelas III Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Vivi Rulviana, S.Pd., M.Pd., (II) Hartini, S.Sn., M.Pd.

Penelitian ini bertujuan menghasilkan media pembelajaran flipbook digital pada mata pelajaran Pendidikan Pancasila materi Keragaman Budaya Indonesia untuk siswa kelas III Sekolah Dasar serta mengetahui tingkat kelayakan dan kepraktisan media tersebut. Penelitian menggunakan metode Research and Development (R&D) dengan model pengembangan ADDIE yang mencakup lima tahap: Analyze, Design, Development, Implementation, dan Evaluation. Pengembangan dilaksanakan di SDN Sirapan 01, Kabupaten Madiun dengan melibatkan 21 siswa kelas III sebagai responden. Data dikumpulkan melalui lembar validasi ahli dan angket respons guru serta siswa. Hasil validasi menunjukkan rata-rata persentase kelayakan sebesar 90,15% (sangat valid), terdiri atas penilaian ahli media 88%, ahli materi 98%, dan ahli bahasa 84,44%. Tingkat kepraktisan media diperoleh dari angket respon guru sebesar 87% dan respon siswa sebesar 90,57%, sehingga rata-rata kepraktisan mencapai 88,79% dengan kategori sangat menarik. Dengan demikian, media pembelajaran flipbook digital yang dikembangkan dinyatakan layak dan praktis digunakan dalam pembelajaran Pendidikan Pancasila pada materi Keragaman Budaya Indonesia di kelas III Sekolah Dasar.

Kata Kunci: flipbook digital, media pembelajaran, Pendidikan Pancasila, ADDIE, sekolah dasar

ABSTRACT

Rahmaton, Dia. (2026). *Development of Digital Flipbook Learning Media in Pendidikan Pancasila Subject for Third Grade Elementary School Students*. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Vivi Rulviana, S.Pd., M.Pd., (II) Hartini, S.Sn., M.Pd.

This study aims to develop a digital flipbook learning media for Pancasila Education subject, specifically on the topic of Indonesian Cultural Diversity, for third-grade elementary school students, and to determine its feasibility and practicality. The study employed Research and Development (R&D) method using the ADDIE development model consisting of five stages: Analyze, Design, Development, Implementation, and Evaluation. The development was conducted at SDN Sirapan 01, Madiun Regency, involving 21 third-grade students as respondents. Data were collected through expert validation sheets and teacher and student response questionnaires. Validation results showed an average feasibility percentage of 90.15% (very valid), comprising media expert assessment of 88%, material expert assessment of 98%, and language expert assessment of 84.44%. The practicality level was obtained from the teacher response questionnaire at 87% and student response at 90.57%, resulting in an average practicality of 88.79% in the very attractive category. Therefore, the developed digital flipbook learning media is declared feasible and practical for use in Pancasila Education learning on the topic of Indonesian Cultural Diversity in third-grade elementary school.

Keywords: digital flipbook, learning media, Pancasila Education, ADDIE, elementary school

