

ABSTRAK

Tya Ameylia, 2026. *Pengaruh Model Cooperative Learning Tipe NHT Berbantuan Media Komik Digital Terhadap Hasil Belajar IPAS Materi Sistem Pencernaan Manusia Siswa Kelas V Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Candra Dewi, M.Pd., Pembimbing (II) Suyanti, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS materi sistem pencernaan manusia pada siswa kelas V SDN Grobogan 02 akibat pembelajaran yang masih berpusat pada guru serta minimnya penggunaan media pembelajaran yang menarik. Penelitian ini bertujuan untuk mengetahui pengaruh model *cooperative learning* tipe *Numbered Heads Together* (NHT) berbantuan media komik digital terhadap hasil belajar IPAS siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experiment* dan desain *Noneuivalent Control Group Design*. Subjek penelitian berjumlah 43 siswa, terdiri atas 23 siswa kelas eksperimen dan 20 siswa kelas kontrol. Teknik pengumpulan data menggunakan tes dan dokumentasi. Analisis data dilakukan melalui uji normalitas, uji homogenitas, uji keseimbangan, dan uji hipotesis menggunakan *independent sample t-test*. Hasil penelitian menunjukkan bahwa rata-rata nilai *posttest* kelas eksperimen sebesar 86,30, lebih tinggi dibandingkan kelas kontrol sebesar 76,25. Hasil uji hipotesis memperoleh nilai signifikansi $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Temuan ini menunjukkan bahwa penerapan model *cooperative learning* tipe NHT berbantuan media komik digital berpengaruh positif dan signifikan terhadap hasil belajar IPAS materi sistem pencernaan manusia.

Kata Kunci: *Cooperative Learning* tipe NHT, Komik digital, Hasil belajar IPAS

ABSTRACT

Tya Ameylia, 2026. *The Effect of the NHT Cooperative Learning Model Supported by Digital Comics on the IPAS Learning Outcomes of Fifth-Grade Elementary School Students on the Topic of the Human Digestive System*. Thesis. Elementary School Teacher Education Program, FKIP, UNIVERSITAS PGRI MADIUN. Advisor: Dr. Candra Dewi, M.Pd., Co-Advisor: Suyanti, S.Pd., M.Pd.

This study was motivated by the low learning outcomes in IPAS (Integrated Science) regarding the human digestive system among fifth-grade students at SDN Grobogan 02, due to teaching methods that remain teacher-centered and the limited use of engaging learning media. This study aims to determine the effect of the Numbered Heads Together (NHT) cooperative learning model, supported by digital comics, on students' IPAS learning outcomes. This study employed a quantitative approach using a quasi-experimental method and a Nonequivalent Control Group Design. The study sample consisted of 43 students, comprising 23 students in the experimental class and 20 students in the control class. Data collection techniques included tests and documentation. Data analysis was conducted through normality tests, homogeneity tests, balance tests, and hypothesis testing using an independent samples t-test. The results showed that the average posttest score for the experimental class was 86.30, higher than that of the control class at 76.25. The hypothesis test yielded a significance value of $0.000 < 0.05$, so H_0 was rejected and H_1 was accepted. These findings indicate that the implementation of the NHT-type cooperative learning model aided by digital comics has a positive and significant effect on IPAS learning outcomes for the human digestive system material.

Keywords: *NHT-type cooperative learning, Digital comics, IPAS learning outcomes*