

ABSTRAK

Venarda Ilham Berlyan. 2026. Pengembangan Buku CUMI (Cinta Bumi) dalam Program "Sekolah Tanpa Plastik" untuk Meningkatkan Kedisiplinan Siswa dalam Menjaga Lingkungan di SDN Buduran 02. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. (II) Sesaria Prima Yudaningtyas, M.Pd.

Penelitian ini bertujuan untuk mengembangkan Buku CUMI (Cinta Bumi) sebagai media pembelajaran pendukung Program "Sekolah Tanpa Plastik" serta mengetahui kelayakan dan respon pengguna terhadap produk yang dikembangkan. Penelitian menggunakan metode Research and Development (R&D) dengan model ADDIE, yang meliputi tahap Analysis, Design, Development, Implementation, dan Evaluation. Data diperoleh melalui observasi, wawancara, studi dokumentasi, validasi ahli, serta angket respon guru dan siswa. Hasil penelitian menunjukkan bahwa Buku CUMI dinyatakan layak berdasarkan validasi ahli materi, ahli media, dan ahli bahasa. Produk juga memperoleh respon yang sangat baik dari guru dan siswa, dengan hasil angket respon siswa sebesar 97,22% yang termasuk kategori Sangat Layak. Dengan demikian, Buku CUMI layak digunakan sebagai media pembelajaran untuk mendukung Program "Sekolah Tanpa Plastik" dan menumbuhkan kedisiplinan siswa dalam menjaga lingkungan.

Kata kunci: Buku CUMI, Sekolah Tanpa Plastik, kedisiplinan siswa, *ADDIE*.

ABSTRACT

Venarda Ilham Berlyan. 2026. Development of the CUMI (Cinta Bumi/Love the Earth) Book within the "Plastic-Free School" Program to Enhance Student Discipline in Environmental Stewardship at SDN Buduran 02. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas PGRI Madiun. Supervisors: (I) Dr. Endang Sri Maruti, M.Pd.; (II) Sesaria Prima Yudaningtyas, M.Pd.

This study aims to develop the CUMI (*Cinta Bumi* / Love the Earth) Book as a learning resource to support the "Plastic-Free School" program, as well as to assess the product's feasibility and user response. The study employs the Research and Development (R&D) method using the ADDIE model, comprising the stages of Analysis, Design, Development, Implementation, and Evaluation. Data were collected through observation, interviews, document analysis, expert validation, and teacher and student response questionnaires. The results indicate that the CUMI Book is deemed feasible based on validation by subject matter, media, and language experts. The product also received an excellent response from teachers and students, with a student response score of 97.22%, placing it in the "Highly Feasible" category. Thus, the CUMI Book is suitable for use as a learning resource to support the "Plastic-Free School" program and to foster student discipline in environmental stewardship.

Keywords: CUMI Book, Plastic-Free School, student discipline, ADDIE.