

ABSTRAK

Nur Anifah Khoirunnisa. 2026. *Pengaruh Model Kooperatif Tipe Team Games Tournament Berbantuan Media Kotak Kartu Misterius Terhadap Kemampuan Pemahaman Konsep IPAS Siswa Kelas V Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Hartini, S.Sn, M.Pd., (II) Sesaria Prima Yudhaningtyas, M.Pd.*

Penelitian kuantitatif *quasi experiment* dengan *Nonequivalent Control Group Design* bertujuan mendeskripsikan pengaruh model kooperatif tipe TGT berbantuan media KOKAMI terhadap pemahaman konsep IPAS materi sistem pencernaan manusia siswa kelas V SD. Penelitian dilaksanakan di SDN 01 Manisrejo semester genap tahun ajaran 2025/2026. Menggunakan teknik sampling jenuh, populasi sekaligus sampel penelitian mencakup seluruh siswa kelas V yang berjumlah 50 siswa. Sampel dibagi menjadi dua kelompok, kelas VA (25 siswa) sebagai kelas kontrol dan kelas VB (25 siswa) sebagai kelas eksperimen. Data dikumpulkan melalui tes pilihan ganda yang telah teruji validitasnya, dengan nilai reliabilitas *Cronbach's Alpha* sebesar 0,881 (sangat reliabel). Analisis data dilakukan menggunakan SPSS versi 25 melalui uji normalitas Shapiro-Wilk, uji homogenitas Levene, dan uji hipotesis Independent Sample T-test. Hasil penelitian menunjukkan peningkatan nilai rata-rata *pretest* ke *posttest* pada kelas eksperimen 75,20 menjadi 87,40 dan kelas kontrol 68,20 menjadi 83,60. Hasil uji Independent Sample T-test menunjukkan nilai signifikansi (2-tailed) = 0,028 < 0,05, sehingga H_0 ditolak dan H_1 diterima. Disimpulkan bahwa model kooperatif tipe TGT berbantuan media KOKAMI berpengaruh secara signifikan terhadap kemampuan pemahaman konsep IPAS siswa kelas V SD.

Kata Kunci: Team Games Tournament, Kotak Kartu Misterius, Kemampuan Pemahaman Konsep, Pembelajaran IPAS

ABSTRACT

Nur Anifah Khoirunnisa. 2026. The Effect of the Team Games Tournament Cooperative Learning Model Assisted by Mysterious Card Box Media on the IPAS Concept Comprehension Skills of Grade V Elementary School Students. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisor (I) Hartini, S.Sn, M.Pd., (II) Sesaria Prima Yudhaningtyas, M.Pd.

This quantitative quasi-experimental study, utilizing a Nonequivalent Control Group Design, aimed to describe the effect of the TGT cooperative learning model assisted by KOKAMI media on students' comprehension of IPAS concepts regarding the human digestive system. The study was conducted at SDN 01 Manisrejo during the even semester of the 2025/2026 academic year. Using a saturated sampling technique, the population and sample consisted of all 50 Grade V students. The sample was divided into two groups: Class VA (25 students) as the control group and Class VB (25 students) as the experimental group. Data were collected via a validated multiple-choice test, which demonstrated a Cronbach's Alpha reliability coefficient of 0.881 (indicating high reliability). Data analysis was performed using SPSS version 25, involving the Shapiro-Wilk normality test, Levene's homogeneity test, and the Independent Sample T-test for hypothesis testing. The results showed an increase in mean scores from pretest to posttest: from 75.20 to 87.40 in the experimental group and from 68.20 to 83.60 in the control group. The Independent Sample T-test yielded a significance value (2-tailed) of 0.028 ($p < 0.05$); thus, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. It is concluded that the TGT cooperative learning model assisted by KOKAMI media has a significant effect on the IPAS concept comprehension skills of Grade V elementary school students.

Keywords: *Team Games Tournament, Mysterious Card Box, Concept Comprehension Skills, IPAS Learning*