

ABSTRAK

Mishbahatul Lailiyah Daeng Lala, 2026. *Pengaruh Model Pembelajaran Cooperative Integrated Reading And Composition (CIRC) Berbantuan Media E-Bookstory Terhadap Kemampuan Literasi Siswa Kelas V Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Hartini, S.Sn., M.Pd., (II) Sesaria Prima Yudhaningtyas, M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan pengaruh *model Cooperative Integrated Reading and Composition (CIRC)* berbantuan media pembelajaran *E-bookstory* terhadap kemampuan literasi siswa kelas V Sekolah Dasar. Metode penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif dengan *quasi eksperimen* menggunakan *Nonequivalent Control Group Design*. Penelitian ini dilaksanakan di SDN 01 Manisrejo Kota Madiun. Populasi sekaligus sampel penelitian ini adalah seluruh siswa kelas V yang berjumlah 50 siswa, terdiri dari 25 siswa kelas VA sebagai kelas eksperimen dan 25 siswa kelas VB sebagai kelas kontrol, dengan teknik pengambilan sampel jenuh. Teknik pengambilan data menggunakan tes berupa soal pililhan ganda yang sudah diuji validitas dan reliabilitasnya. Hasil uji reliabilitas menunjukkan nilai *Cronbach's Alpha* sebesar 0,887. Teknik analisis data menggunakan uji normalitas *Shapiro-Wilk*, uji homogenitas dan uji hipotesis Independent Sample T-test berbantuan SPSS versi 25. Hasil dari penelitian ini yaitu terdapat peningkatan kemampuan literasi siswa pada kelompok eksperimen dapat dilihat dari rata-rata pretest 61,40 dan posttest 80,40. Peningkatan ini memudahkan siswa dalam pembelajaran Bahasa Indonesia, khususnya dalam mengidentifikasi ide pokok pada teks bacaan. Hal ini diperkuat oleh hasil pengujian hipotesis menggunakan *Uji Independent Sample T-test*, yang menunjukkan nilai signifikasi (2 tailed) sebesar 0,033, lebih kecil dari taraf signifikasi $0,033 < 0,05$. Dengan demikian, H_0 ditolak H_a diterima. Berdasarkan hasil penelitian tersebut maka dapat disimpulkan bahwa model pembelajaran CIRC berbantuan media *E-Bookstory* memberikan pengaruh yang signifikan terhadap kemampuan literasi siswa.

Kata Kunci: Media *E-Bookstory*, Model CIRC, Kemampuan Literasi

ABSTRACT

Mishbahatul Lailiyah Daeng Lala, 2026. *The Effect of Cooperative Integrated Reading and Composition (CIRC) Learning Model Assisted by E-Bookstory Media on the Literacy Skills of Fifth Grade Elementary School Students*. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisors (I) Hartini, S.Sn., M.Pd., (II) Sesaria Prima Yudhaningtyas, M.Pd.

This study aims to describe the effect of the Cooperative Integrated Reading and Composition (CIRC) model assisted by E-bookstory learning media on the literacy skills of fifth-grade elementary school students. The research method used in this study is quantitative research with a quasi-experiment using Nonequivalent Control Group Design. This research was conducted at SDN 01 Manisrejo, Madiun City. The population and sample of this study were all fifth-grade students totaling 50 students, consisting of 25 students of class VA as the experimental class and 25 students of class VB as the control class, with a saturated sampling technique. The data collection technique used a test in the form of multiple-choice questions that had been tested for validity and reliability. The results of the reliability test showed a Cronbach's Alpha value of 0.887. The data analysis technique used the Shapiro-Wilk normality test, homogeneity test and hypothesis test Independent Sample T-test assisted by SPSS version 25. The results of this study were that there was an increase in students' literacy skills in the experimental group as seen from the average pretest of 61.40 and posttest of 80.40. This improvement makes it easier for students to learn Indonesian, especially in identifying the main idea in the reading text. This is reinforced by the results of the hypothesis testing using the Independent Sample T-test, which shows a significance value (2 tailed) of 0.033, smaller than the significance level of $0.033 < 0.05$. Thus, H_0 is rejected and H_a is accepted. Based on the results of this study, it can be concluded that the CIRC learning model assisted by E-Bookstory media has a significant influence on students' literacy skills.

Keywords: E-Bookstory Media, CIRC Model, Literacy Skills