

ABSTRAK

Agista Faraditya Megananda, 2026. Upaya Meningkatkan Hasil Belajar IPAS Siswa Kelas V Dengan Model Pembelajaran *Discovery Learning* Berbantuan Media Monopoli Di SDN Bendo 2. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) : Dr. Ibadullah Malawi, M.Pd., Pembimbing (II) : Dr. Sri Budyartati, S.S., M.Pd.

Penelitian ini bertujuan untuk meningkatkan hasil belajar IPAS siswa melalui penerapan model pembelajaran *Discovery Learning* berbantuan media monopoli. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian terdiri atas 14 siswa kelas V SDN Bendo 2. Teknik pengumpulan data meliputi observasi, tes hasil belajar, dan dokumentasi. Data dianalisis secara deskriptif dengan membandingkan hasil belajar pada setiap siklus. Hasil penelitian menunjukkan adanya peningkatan hasil belajar siswa dari pra siklus hingga siklus II. Pada pra siklus, hanya 3 siswa yang mencapai ketuntasan belajar dengan persentase ketuntasan sebesar 21,43% dan nilai rata-rata 60,71. Setelah diterapkan model pembelajaran *Discovery Learning* berbantuan media monopoli pada siklus I, jumlah siswa yang tuntas meningkat menjadi 9 siswa dengan persentase ketuntasan 64,28% dan nilai rata-rata 73,93. Selanjutnya, pada siklus II setelah dilakukan perbaikan pembelajaran berdasarkan hasil refleksi siklus I, seluruh siswa berhasil mencapai ketuntasan belajar dengan persentase 100% dan nilai rata-rata 86,07. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model pembelajaran *Discovery Learning* berbantuan media monopoli efektif dalam meningkatkan hasil belajar IPAS siswa kelas V SDN Bendo 2. Oleh karena itu, model pembelajaran ini layak dijadikan sebagai salah satu alternatif strategi pembelajaran yang inovatif untuk meningkatkan keaktifan, pemahaman, dan hasil belajar siswa pada mata pelajaran IPAS di sekolah dasar.

Kata Kunci: Model *Discovery Learning*, *Media Monopoli*, *Hasil Belajar*, *IPAS*

ABSTRACT

Agista Faraditya Megananda, 2026. *Efforts to Improve Science Learning Outcomes of Fifth Grade Students with the Discovery Learning Model Assisted by Monopoly Media at SDN Bendo 2*. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisor (I) : Dr. Ibadullah Malawi, M.Pd., Supervisor (II) : Dr. Sri Budyartati, S.S., M.Pd.

This study aims to improve students' IPAS learning outcomes through the application of the Discovery Learning learning model assisted by monopoly media. This study uses a qualitative descriptive approach with the type of Classroom Action Research (CAR) which is carried out in two cycles. The research subjects consisted of 14 fifth-grade students of SDN Bendo 2. Data collection techniques include observation, learning outcome tests, and documentation. Data were analyzed descriptively by comparing learning outcomes in each cycle. The results of the study showed an increase in student learning outcomes from the pre-cycle to the second cycle. In the pre-cycle, only 3 students achieved learning mastery with a completion percentage of 21.43% and an average score of 60.71. After the implementation of the Discovery Learning learning model assisted by monopoly media in cycle I, the number of students who completed increased to 9 students with a completion percentage of 64.28% and an average score of 73.93. Furthermore, in cycle II after improvements were made to learning based on the results of reflection on cycle I, all students succeeded in achieving learning mastery with a percentage of 100% and an average score of 86.07. Based on these results, it can be concluded that the implementation of the Discovery Learning learning model assisted by monopoly media is effective in improving the learning outcomes of fifth-grade students of SDN Bendo 2 in science. Therefore, this learning model is worthy of being used as an alternative innovative learning strategy to improve student activity, understanding, and learning outcomes in science subjects in elementary schools.

Keywords: Discovery Learning Model, Monopoly Media, Learning Outcomes, Science