

ABSTRAK

Atika Femylia Putri. 2026. Pengembangan Media Pembelajaran Interaktif *Canva* Berbasis *Assemblr Edu* Pada Mata Pelajaran IPAS Kelas V SDN Klagenserut 01. Skripsi. Pendidikan Guru Sekolah Dasar, Universitas PGRI Madiun. Pembimbing (I) Dr. Ibadullah Malawi, M.Pd (II) Eka Nofri Ari Yanto, S.Pd.,M.Pd

Penelitian ini bertujuan mengembangkan media pembelajaran interaktif berbasis *Canva* yang dipadukan dengan *Assemblr Edu* pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) materi sistem pencernaan manusia untuk peserta didik kelas V sekolah dasar serta mengetahui tingkat kelayakan dan respon pengguna terhadap media tersebut. Penelitian menggunakan metode Research and Development (R&D) dengan model ADDIE yang meliputi analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian terdiri atas satu guru kelas dan 13 peserta didik kelas V SDN Klagenserut 01 Kabupaten Madiun. Data dikumpulkan melalui observasi, wawancara, angket validasi, dan angket respon, lalu dianalisis secara deskriptif kualitatif dan kuantitatif menggunakan skala *Likert*. Hasil penelitian menunjukkan media memperoleh validasi ahli media 86% (sangat valid), ahli materi 76% (valid), dan ahli bahasa 100% (sangat valid). Guru memberikan respon 100% dan peserta didik 91,3%, keduanya berkategori sangat layak. Dengan demikian, media pembelajaran interaktif berbasis *Canva* dan *Assemblr Edu* dinyatakan layak digunakan untuk mendukung pembelajaran IPAS yang lebih menarik, interaktif, dan kontekstual di kelas V sekolah dasar.

Kata Kunci: media pembelajaran interaktif, *Canva*, *Assemblr Edu*, IPAS, sekolah dasar

ABSTRACT

Atika Femylia Putri. 2026. Development of Interactive Learning Media Using *Canva* and *Assemblr Edu* for the Natural and Social Sciences (IPAS) Subject in Grade V at SDN Klagenserut 01. Undergraduate Thesis. Primary School Teacher Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Ibadullah Malawi, M.Pd; (II) Eka Nofri Ari Yanto, S.Pd., M.Pd.

This study aims to develop interactive learning media based on *Canva* integrated with *Assemblr Edu* for the Natural and Social Sciences (IPAS) subject specifically the topic of the human digestive system for Grade V elementary school students, as well as to determine the media's feasibility and user response. The study employs the Research and Development (R&D) method using the ADDIE model, which encompasses analysis, design, development, implementation, and evaluation. The research subjects consisted of one class teacher and 13 Grade V students at SDN Klagenserut 01, Madiun Regency. Data were collected through observation, interviews, validation questionnaires, and response questionnaires, then analyzed using descriptive qualitative and quantitative methods with a Likert scale. The results indicate that the media received validation scores of 86% (highly valid) from the media expert, 76% (valid) from the subject matter expert, and 100% (highly valid) from the language expert. User responses showed a 100% rating from the teacher and 91.3% from the students; both fell into the "highly feasible" category. Thus, the interactive learning media based on *Canva* and *Assemblr Edu* is deemed suitable for supporting more engaging, interactive, and contextual IPAS learning in Grade V elementary school classrooms.

Keywords: interactive learning media, Canva, Assemblr Edu, IPAS, elementary school