

ABSTRAK

Bakti Kusuma Rahayu, 2026. Pengaruh Model *Learning Cycle* 5E Berbasis Aplikasi *Let's Read* Terhadap Minat Membaca Siswa Kelas IV SD. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing I : Dr. Nur Samsiyah, S.Pd.SD.,M.Pd. Pembimbing II : Apri Kartikasari H.S., M.Pd.

Abstrak : Penelitian ini bertujuan untuk mengetahui pengaruh model *Learning Cycle* 5E berbasis aplikasi *Let's Read* terhadap minat membaca siswa kelas IV SD. Permasalahan yang melatarbelakangi penelitian ini adalah rendahnya minat membaca khususnya pada pelajaran Bahasa Indonesia, siswa seringkali hanya mampu membaca teks secara mekanis tanpa memahami makna yang terkandung di dalamnya dan kegiatan membaca dianggap hanya perintah dari guru semata bukan memahami isi dari bacaan. Penelitian menggunakan pendekatan kuantitatif dengan metode *Pre-Experimental Design* melalui desain *One Group Pretest-Posttest Design*. Penelitian dilaksanakan di SD Negeri Jiwan 01 dengan sampel sebanyak 27 siswa kelas IV yang dipilih menggunakan teknik *purposive sampling*. Teknik pengumpulan data dilakukan melalui tes dan angket. Analisis data menggunakan statistik deskriptif, uji normalitas *Shapiro-Wilk*, dan uji *Paired Sample t-Test* berbantuan SPSS versi 25. Hasil penelitian menunjukkan bahwa nilai rata-rata *pre-test* sebesar 55,74 meningkat menjadi 87,93 pada *post-test*. Hasil angket minat membaca menunjukkan sebanyak 21 siswa berada pada kategori tinggi dan 6 siswa pada kategori sedang. Hasil uji hipotesis memperoleh nilai signifikansi (Sig. 2-tailed) sebesar $0,000 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa model *Learning Cycle* 5E berbasis aplikasi *Let's Read* berpengaruh signifikan terhadap minat membaca siswa kelas IV SD. Model pembelajaran ini mampu meningkatkan keterlibatan siswa, menumbuhkan ketertarikan terhadap kegiatan membaca, serta menciptakan pengalaman belajar yang lebih aktif dan menyenangkan.

Kata Kunci: Minat Membaca, Model *Learning Cycle* 5E, Aplikasi *Let's Read*.

ABSTRACT

Bakti Kusuma Rahayu, 2026. *The Effect of the 5E Learning Cycle Model Based on the Let's Read Application on Reading Interest in Fourth Grade Elementary School Students. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisor I: Dr. Nur Samsiyah, S.Pd.SD., M.Pd. Supervisor II: Apri Kartikasari H.S., M.Pd.*

Abstract: *This study aims to determine the effect of the 5E Learning Cycle model based on the Let's Read application on the reading interest of IV elementary school students. The problem underlying this study is the low interest in reading, especially in Indonesian language lessons, students are often only able to read texts mechanically without understanding the meaning contained in them and reading activities are considered only instructions from the teacher rather than understanding the content of the reading. The study used a quantitative approach with the Pre-Experimental Design method through the One Group Pretest-Posttest Design. The study was conducted at Jiwan 01 Public Elementary School with a sample of 27 students IV selected using purposive sampling techniques. Data collection techniques were carried out through tests and questionnaires. Data analysis used descriptive statistics, the Shapiro-Wilk normality test, and the Paired Sample t-Test test assisted by SPSS version 25. The results showed that the average pre-test score of 55.74 increased to 87.93 in the post-test. The results of the reading interest questionnaire showed that 21 students were in the high category and 6 students were in the medium category. The results of the hypothesis test obtained a significance value (Sig. 2-tailed) of $0.000 < 0.05$ so that H_0 was rejected and H_a was accepted. Thus, it can be concluded that the 5E Learning Cycle model based on the Let's Read application has a significant effect on the reading interest of fourth-grade elementary school students. This learning model is able to increase student engagement, foster interest in reading activities, and create a more active and enjoyable learning experience.*

Keywords: *Reading Interest, 5E Learning Cycle Model, Let's Read Application.*