

ABSTRAK

Awalulhikmah, Riska. 2026. *Pengembangan Media Ekanaru Berbasis Website Jimdo melalui Model Problem Based Learning untuk keterampilan menulis siswa kelas V SD*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Heny Kusuma Widyaningrum, M.Pd., (II) Dr. Nur Samsiyah, S.Pd.SD., M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan serta mengetahui kelayakan media pembelajaran Ekanaru berbasis website Jimdo melalui model *Problem-Based Learning* (PBL) pada pembelajaran keterampilan menulis siswa kelas V SDN Sugihwaras 1 Kabupaten Magetan. Penelitian menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang terdiri atas tahap *analysis, design, development, implementation, dan evaluation*. Subjek penelitian berjumlah 13 siswa kelas V. Validasi produk melibatkan satu ahli media serta satu ahli materi dan bahasa. Data dikumpulkan melalui observasi, wawancara, angket, dan dokumentasi, kemudian dianalisis menggunakan teknik deskriptif kuantitatif berupa persentase. Media yang dikembangkan diintegrasikan dengan model *Problem-Based Learning* (PBL) dalam platform website Jimdo. Hasil validasi menunjukkan rata-rata persentase kelayakan sebesar 84,14% dengan kategori sangat layak. Respon guru memperoleh persentase 90% dan respon siswa 88,46%, keduanya berada pada kategori sangat baik. Hasil evaluasi menunjukkan siswa mampu menyusun teks eksplanasi sesuai struktur yang benar serta memperoleh hasil belajar yang baik. Media pembelajaran Ekanaru berbasis website Jimdo melalui model PBL layak digunakan untuk mendukung pembelajaran keterampilan menulis teks eksplanasi pada siswa kelas V sekolah dasar.

Kata Kunci : Ekanaru, Jimdo, *Problem Based Learning*, Keterampilan Menulis

ABSTRACT

Awalulhikmah, Riska. 2026. *Development of Ekanaru Learning Media Based on the Jimdo Website Through the Problem-Based Learning Model to Improve the Writing Skills of Fifth-Grade Elementary School Students*. Thesis. Primary School Teacher Education, FKIP, Universitas PGRI Madiun. Supervisor (I): Dr. Heny Kusuma Widyaningrum, M.Pd.; Supervisor (II): Dr. Nur Samsiyah, S.Pd.SD., M.Pd.

This study aimed to describe the development process and determine the feasibility of the Ekanaru learning media based on the Jimdo website and integrated with the Problem-Based Learning (PBL) model for teaching explanatory text writing skills to fifth-grade students at SDN Sugihwaras 1, Magetan Regency. The study employed the Research and Development (R&D) method using the ADDIE model, which consists of five stages: analysis, design, development, implementation, and evaluation. The research participants consisted of 13 fifth-grade students. Product validation involved one media expert and one subject matter and language expert. Data were collected through observations, interviews, questionnaires, and documentation and were analyzed using quantitative descriptive techniques in the form of percentage analysis. The developed learning media integrated the Problem-Based Learning (PBL) model into the Jimdo website platform. The validation results showed an average feasibility score of 84.14%, which was categorized as highly feasible. Teacher responses reached 90%, while student responses reached 88.46%, both classified as very good. The evaluation results indicated that students were able to compose explanatory texts using appropriate text structures and achieved satisfactory learning outcomes. Therefore, the Ekanaru learning media based on the Jimdo website and integrated with the Problem-Based Learning model is feasible for supporting explanatory text writing instruction for fifth-grade elementary school students.

Keywords: Ekanaru, Jimdo, Problem-Based Learning, Writing Skills