

ABSTRAK

Rendi Khusaini, 2026. Efektivitas Model Pembelajaran *Think Pair Share*

Berbantuan Media *Wordwall* Terhadap Kemampuan Pemecahan Masalah Bangun Datar Siswa Kelas V Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Fida Rahmantika Hadi, M.Pd., (II) Dr. Octarina Hidayatus Sholikhah, M.Pd.,

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Think Pair Share* (TPS) berbantuan media *Wordwall* terhadap kemampuan pemecahan masalah bangun datar siswa kelas V sekolah dasar. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen dan desain *Interrupted Time Series Design*. Sampel penelitian berjumlah 22 siswa kelas V SDN 01 Manisrejo yang dipilih menggunakan teknik sampling jenuh. Teknik pengumpulan data dilakukan melalui tes berupa *pretest* dan *posttest* serta dokumentasi. Instrumen penelitian berupa soal uraian kemampuan pemecahan masalah yang telah diuji validitas dan reliabilitasnya. Hasil uji validitas menunjukkan 9 dari 10 butir soal dinyatakan valid, sedangkan hasil uji reliabilitas memperoleh nilai *Cronbach's Alpha* sebesar 0,800 yang menunjukkan instrumen reliabel. Hasil penelitian menunjukkan adanya peningkatan kemampuan pemecahan masalah siswa setelah diberikan perlakuan. Nilai rata-rata *pretest* sebesar 52,27 meningkat menjadi 88,27 pada *posttest*. Hasil uji hipotesis menggunakan uji t menunjukkan nilai signifikansi sebesar $0,000 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa model pembelajaran *Think Pair Share* (TPS) berbantuan media *Wordwall* efektif terhadap kemampuan pemecahan masalah bangun datar siswa kelas V sekolah dasar.

Kata kunci: *Think Pair Share*, *Wordwall*, kemampuan pemecahan masalah, bangun datar, sekolah dasar.

ABSTRACT

Rendi Khusaini, 2026. The Effectiveness of the Think-Pair-Share Learning Model

Assisted by Wordwall Media on the 2D Shape Problem-Solving Skills of Fifth-Grade Elementary School Students. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Fida Rahmantika Hadi, M.Pd., (II) Dr. Octarina Hidayatus Sholikhah, M.Pd.

This study aimed to determine the effectiveness of the Think Pair Share (TPS) learning model assisted by Wordwall media on the problem-solving ability of fifth-grade elementary school students in plane geometry topics. This research employed a quantitative approach with an experimental method using an Interrupted Time Series Design. The sample consisted of 22 fifth-grade students of SDN 01 Manisrejo selected through saturated sampling. Data were collected through pretests, posttests, and documentation. The research instrument was an essay test on mathematical problem-solving ability that had been tested for validity and reliability. The validity test results showed that 9 out of 10 items were valid, while the reliability test yielded a Cronbach's Alpha value of 0.800, indicating that the instrument was reliable. The results revealed an improvement in students' problem-solving abilities after the treatment was implemented. The mean pretest score of 52.27 increased to 88.27 on the posttest. The hypothesis testing using the t-test obtained a significance value of $0.000 < 0.05$, indicating that H_0 was rejected and H_a was accepted. Therefore, it can be concluded that the Think Pair Share (TPS) learning model assisted by Wordwall media is effective in improving the plane geometry problem-solving abilities of fifth-grade elementary school students.

Keywords: Think Pair Share, Wordwall, problem-solving ability, plane geometry, elementary school.

