

ABSTRAK

Danarrini, Pramesti. 2026. *Efektivitas Model Pembelajaran Kooperatif Tipe Numbered Head Together (NHT) Berbantuan Media Pop-Up Book Terhadap Minat Belajar IPAS pada Siswa Sekolah Dasar Kelas IV.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Fauzatul Ma'rufah R., M.Pd., Pembimbing (II) Melik Budiarti, S. Sos., M.A.

Penelitian ini bertujuan untuk menganalisis efektivitas model pembelajaran kooperatif tipe *Numbered Head Together* (NHT) berbantuan media *Pop-Up Book* terhadap minat belajar IPAS pada siswa kelas IV SDN Tinap 02. Latar belakang penelitian ini didasarkan pada rendahnya minat belajar siswa karena pembelajaran IPAS yang masih konvensional dan monoton. Metode penelitian yang digunakan adalah *Quasi Experimental Design* dengan teknik *sampling* jenuh, melibatkan seluruh populasi siswa kelas IV SDN Tinap 02 yang berjumlah 19 siswa. Sampel dibagi menjadi dua kelompok, yaitu kelas eksperimen dan kelas kontrol. Teknik pengumpulan data menggunakan angket minat belajar, observasi, dan dokumentasi. Analisis data dilakukan secara deskriptif dan inferensial menggunakan uji *Independent Sample t-test* berbantuan SPSS. Hasil penelitian menunjukkan bahwa rata-rata skor minat belajar kelas eksperimen meningkat dari 60,10 (*pretest*) menjadi 84,20 (*posttest*) dengan kategori sangat tinggi. Sementara itu, kelas kontrol meningkat dari 58,78 (*pretest*) menjadi 69,44 (*posttest*). Hasil uji *Independent Sample t-test* memperoleh nilai *t*-hitung sebesar 3,517 dan nilai signifikansi 0,003 ($< 0,05$), sehingga H_0 ditolak dan H_1 diterima. Analisis *N-Gain Score* menunjukkan kelas eksperimen mencapai nilai 0,60 (sedang) dibandingkan kelas kontrol yang hanya sebesar 0,26 (rendah). Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe NHT berbantuan media *Pop-Up Book* efektif secara signifikan dalam meningkatkan minat belajar IPAS siswa kelas IV Sekolah Dasar.

Kata Kunci: *numbered head together (NHT)*, *pop-up book*, minat belajar, IPAS

ABSTRACT

Danarrini, Pramesti. 2026. *The Effectiveness of the Numbered Heads Together (NHT) Cooperative Learning Model Assisted by Pop-Up Book Media on the IPAS Learning Interest of Grade IV Elementary School Students*. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

This study aims to analyze the effectiveness of the Numbered Heads Together (NHT) cooperative learning model, assisted by pop-up book media, on the IPAS (Natural and Social Sciences) learning interest of Grade IV students at SDN Tinap 02. The study was motivated by low student learning interest resulting from conventional and monotonous IPAS instruction. A quasi-experimental design was employed using a saturated sampling technique, involving the entire population of 19 Grade IV students at SDN Tinap 02. Students were divided into two groups: an experimental class and a control class. Data collection techniques included learning interest questionnaires, observation, and documentation. Data analysis was conducted using descriptive and inferential statistics, specifically the Independent Sample t-test via SPSS. The results showed that the average learning interest score in the experimental class increased from 60.10 (pre-test) to 84.20 (post-test), falling into the "very high" category. Meanwhile, the control class score increased from 58.78 (pre-test) to 69.44 (post-test). The Independent Sample t-test yielded a t-value of 3.517 and a significance value of 0.003 (< 0.05); thus, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. N-Gain score analysis revealed that the experimental class achieved a score of 0.60 (medium category), whereas the control class obtained a score of only 0.26 (low category). Based on these findings, it is concluded that the implementation of the Numbered Heads Together (NHT) cooperative learning model, supported by pop-up book media, is significantly effective in enhancing the learning interest in Natural and Social Sciences (IPAS) among fourth-grade elementary school students.

Keywords: Numbered Heads Together (NHT), pop-up book, learning interest, IPAS.