

ABSTRAK

Alyatiko Salsabila, 2026. Penerapan Pendekatan *Deep Learning* Melalui Media Pembelajaran Web Genially untuk Meningkatkan Hasil Belajar IPAS Siswa Kelas IV SDN Sukolilo 03. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) : Dr. Ibadullah Malawi, M.Pd., Pembimbing (II) : Eka Nofri Ari Yanto, S.Pd., M.Pd

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS siswa kelas IV SDN Sukolilo 03. Berdasarkan hasil observasi awal, proses pembelajaran masih berpusat pada guru, penggunaan media pembelajaran masih terbatas, serta keterlibatan siswa dalam pembelajaran belum optimal. Kondisi tersebut berdampak pada rendahnya hasil belajar siswa, yang ditunjukkan oleh persentase ketuntasan belajar pada tahap pra siklus sebesar 30% dengan nilai rata-rata 61,75. Penelitian ini bertujuan untuk meningkatkan hasil belajar IPAS melalui penerapan pendekatan *deep learning* melalui media pembelajaran web genially pada siswa kelas IV SDN Sukolilo 03. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 20 siswa kelas IV SDN Sukolilo 03 yang terdiri atas 10 siswa laki-laki dan 10 siswa perempuan. Teknik pengumpulan data yang digunakan meliputi observasi, tes, dan dokumentasi. Analisis data dilakukan secara deskriptif kuantitatif dan kualitatif untuk mengetahui peningkatan hasil belajar siswa pada setiap siklus. Hasil penelitian menunjukkan bahwa penerapan pendekatan *deep learning* berbantuan media pembelajaran web genially dapat meningkatkan hasil belajar IPAS siswa. Pada tahap pra siklus, persentase ketuntasan belajar siswa sebesar 30% dengan nilai rata-rata 61,75. Setelah dilakukan tindakan pada Siklus I, persentase ketuntasan belajar meningkat menjadi 60% dengan nilai rata-rata 73. Pada Siklus II terjadi peningkatan kembali dengan persentase ketuntasan belajar mencapai 100% dan nilai rata-rata 80,75. Selain itu, keaktifan siswa selama proses pembelajaran juga mengalami peningkatan pada setiap siklus. Dengan demikian, penerapan pendekatan *deep learning* berbantuan media pembelajaran web Genially terbukti dapat meningkatkan hasil belajar IPAS siswa kelas IV SDN Sukolilo 03.

Kata kunci : *Deep Learning*, Web Genially, Hasil belajar, IPAS, Sekolah Dasar

ABSTRACT

Alyatiko Salsabila, 2026. The Application of the Deep Learning Approach Through Genially Web Learning Media to Improve the Science Learning Outcomes of Fourth Grade Students at SDN Sukolilo 03. Thesis. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Supervisor (I) : Dr. Ibadullah Malawi, M.Pd., Supervisor (II) : Eka Nofri Ari Yanto, S.Pd., M.Pd

Implementation of Deep Learning Approach Through Genially Web Learning Media to Improve Science Learning Outcomes of Fourth Grade Students of SDN Sukolilo 03 This research is motivated by the low science learning outcomes of fourth grade students of SDN Sukolilo 03. Based on the results of initial observations, the learning process is still teacher-centered, the use of learning media is still limited, and student involvement in learning is not optimal. These conditions have an impact on low student learning outcomes, which is indicated by the percentage of learning completeness in the pre-cycle stage of 30% with an average value of 61.75. This study aims to improve science learning outcomes through the implementation of deep learning approaches through Genially web learning media in fourth grade students of SDN Sukolilo 03. This study uses the Classroom Action Research (CAR) method which is implemented in two cycles. Each cycle includes the stages of planning, action implementation, observation, and reflection. The subjects of the study were 20 fourth grade students of SDN Sukolilo 03 consisting of 10 male students and 10 female students. Data collection techniques used include observation, tests, and documentation. Data analysis was conducted using quantitative and qualitative descriptive methods to determine the improvement in student learning outcomes in each cycle. The results showed that the application of the deep learning approach assisted by the Genially web learning media can improve students' science learning outcomes. In the pre-cycle stage, the percentage of student learning completion was 30% with an average score of 61.75. After the actions were carried out in Cycle I, the percentage of learning completion increased to 60% with an average score of 73. In Cycle II, there was another increase with the percentage of learning completion reaching 100% and an average score of 80.75. In addition, student activeness during the learning process also increased in each cycle. Thus, the application of the deep learning approach assisted by the Genially web learning media was proven to improve the science learning outcomes of fourth-grade students at SDN Sukolilo 03.

Keywords: Deep Learning, Web Genially, Learning outcomes, Science, Elementary School