

ABSTRAK

Aulia Ismi Nur'aeni. 2026. *Pengembangan Media “PIKA” pada Minat Belajar Materi Kalimat Imbauan dan Ajakan melalui Model Discovery Learning pada Peserta Didik Fase A*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Dr. Nur Samsiyah, S.Pd.SD., M.Pd., (2) Apri Kartikasari H.S., M.Pd.

Penelitian ini bertujuan mengembangkan media pembelajaran berbasis *website* “PIKA” melalui model *discovery learning*, untuk mengetahui kelayakan media, serta mengetahui respons guru dan peserta didik terhadap media yang dikembangkan. Penelitian menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang meliputi tahap *Analyze, Design, Development, Implementation*, dan *Evaluation*. Subjek penelitian terdiri atas 16 peserta didik kelas II SDN Truneng. Data dikumpulkan melalui observasi, wawancara, angket, dan dokumentasi, kemudian dianalisis menggunakan analisis deskriptif persentase. Hasil penelitian menunjukkan bahwa media memperoleh persentase validasi sebesar 95,4% dari ahli media dan 92,1% dari ahli materi dan bahasa dengan kategori sangat layak. Respons guru sebesar 91,6% dan respons peserta didik sebesar 97% termasuk kategori sangat baik, sedangkan hasil evaluasi pembelajaran mencapai 90%. Dengan demikian, media “PIKA” berbasis *discovery learning* layak digunakan sebagai alternatif media pembelajaran Bahasa Indonesia untuk mendukung peningkatan minat belajar peserta didik sekolah dasar.

Kata kunci: *Website* Interaktif; *Discovery Learning*; Minat Belajar; Bahasa Indonesia.

ABSTRACT

Aulia Ismi Nur'aeni. 2026. *Development of the “PIKA” Media to Foster Interest in Learning About Exhortative and Imperative Sentences Using the Discovery Learning Model Among Phase A Students*. Thesis. Elementary School Teacher Education Program, FKIP, Universitas PGRI Madiun. Advisors: (1) Dr. Nur Samsiyah, S.Pd.SD., M.Pd., (2) Apri Kartikasari H.S., M.Pd.

This study aims to develop a website-based learning medium called “PIKA” using the discovery learning model, to determine the medium’s feasibility, and to assess teachers’ and students’ responses to the developed medium. The study employed the Research and Development (R&D) method using the ADDIE model, which includes the Analyze, Design, Development, Implementation, and Evaluation stages. The research subjects consisted of 16 second-grade students at SDN Truneng. Data were collected through observation, interviews, questionnaires, and documentation, then analyzed using descriptive percentage analysis. The results showed that the media received a validation percentage of 95.4% from media experts and 92.1% from subject matter and language experts, falling into the “highly feasible” category. Teacher response rates were 91.6% and student response rates were 97%, both falling into the “very good” category, while the learning evaluation results reached 90%. Thus, the “PIKA” media, based on discovery learning, is suitable for use as an alternative Indonesian language learning medium to support increased learning interest among elementary school students.

Keywords: Interactive Website; Discovery Learning; Learning Interest; Indonesian Language.