

DAFTAR PUSTAKA

- Abidin, Y., Mulyati, T., & Yunansah, H. (2021). Pembelajaran Literasi: Strategi Meningkatkan Kemampuan Literasi Matematika, Sains, Membaca, Dan Menulis. Bumi Aksara.
https://books.google.co.id/books?hl=en&lr=&id=M_Ureaaaqbaj&oi=fnd&pg=pa1&dq=Multiliterasi+Diarahkan+Untuk+mengembangkan+literasi+kritis,+literasi+bahasa,+literasi+visual,+literasi+media,+dan+literasi+teknologi+lintas+mata+pelajaran.+Abidin&ots=_Me75l2n4k&sig=Uttw9fmo7upnxsgvlsboimb6m8&redir_esc=Y#v=onepage&q&f=false
- Afni, N. (2025). Pengembangan Buku Cerita Anak Berbasis Kearifan Lokal Bima Untuk Meningkatkan Literasi Membaca Dan Literasi Budaya Siswa Kelas V Sekolah Dasar Di Kabupaten Bima [Thesis (Masters)].
<https://repo.undiksha.ac.id/id/eprint/23378>
- Amelia, Z. (2021). Implementasi Penggunaan Jurnal Harian Di Lembaga Paud. 5(2).
- Armstrong, C., & Ruths, D. (2020). *Legends: Folklore On Reddit* (Arxiv:2007.00750). Arxiv.
<https://doi.org/10.48550/Arxiv.2007.00750>
- Badcock, C. (2022). *Lévi-Strauss: Strukturalisme & Teori Sosiologi*.
- Cazden, C., Cope, B., Fairclough, N., & Gee, J. (1996). *A Pedagogy Of Multiliteracies: Designing Social Futures*. 66(1).
- Danandjaja, J. (1984). *Folklor Indonesia: Ilmu Gosip, Dongeng, Dan Lain-Lain*. (Original Work Published Utama Grafiti)
- Daruhadi, G., & Sopiati, P. (2024). *Research Data Collection. International Journal Of Social Service And Research*, 4(7).
<https://doi.org/10.46799/Ijssr.V4i7.863>
- Grecu, M. (2024). *The Importance Of Narrative Texts In Teaching And Learning Activities In Primary School. Analele Universității Din Craiova Seria Științe Filologice Limbi Străine Aplicate*, 2024(1), 197–202. <https://doi.org/10.52744/Aucsflsa.2024.01.22>
- Harahap, S. W., Mardianto, M., & Padli Nasution, M. I. (2023). Analisis Strategi Multiliterasi Sebagai Pembelajaran Pai Di Sekolah/Madrasah. *Instructional Development Journal*, 6(1), 7.
<https://doi.org/10.24014/Idj.V6i1.23061>

- Hazizah, M. C. N. (2023). "Mitologi Nyai Roro Kidul Pada Tradisi Labuhan Dalam Perspektif *Genealogi Moral Nietzsche*" [Thesis (Diploma), Uin Raden Intan Lampung]. <https://Repository.Radenintan.Ac.Id/Id/Eprint/23526>
- Hiasa, F., Supadi, S., & Wisman, W. (2024). *Development Of Picture Story Learning Media Based On The Buayo Kuning Folklore Assisted By Augmented Reality Technology In Regional Literature Courses*. *Bahastra*, 44(1), 143–161. <https://doi.org/10.26555/Bs.V44i1.630>
- Huot, S., Loch, S., Nget, R., & Em, S. (2025). *Exploring Multiliteracies In The Digital Era: A Framework For 21st-Century Learning*. *Cambodian Journal Of Educational And Social Sciences (Cjess)*, 2(1), 7–27. <https://doi.org/10.69496/Cjess.V2i1.50>
- Kapila, S., & Lyon, F. (1994). *Expedition Field Techniques People Oriented Research*. *Geography Outdoors*.
- Khamsuk, A., & Whanchit, W. (2021). *Storytelling: An Alternative Home Delivery Of English Vocabulary For Preschoolers During Covid-19's Lockdown In Southern Thailand*. *South African Journal Of Childhood Education*, 11(1). <https://doi.org/10.4102/Sajce.V11i1.897>
- Kuzmičová, A., & Cremin, T. (2022). *Different Fiction Genres Take Children's Memories To Different Places*. *Cambridge Journal Of Education*, 52(1), 37–53. <https://doi.org/10.1080/0305764x.2021.1937523>
- Liriwati, F. Y., Suardika, K., Yusnanto, T., Sitanggang, A., Gui, M. D., Kurdi, M. S., Kurdi, M. S., Muliani, & Wardah. (2024). Pendidikan Literasi. (Original Work Published Pt.Literatus Digitus Indonesia)
- Lisrandy, S. B., Wardiah, D., & Imansyah, F. (2025). Analisis Faktor Rendahnya Minat Baca Siswa Kelas Ii Pada Pembelajaran Bahasa Indonesia Sdn 68 Palembang. 5(3).
- Lungoci, C. S., & Darjan, L. (2024). *Literacy In The Romanian Educational Context: Challenges And Solutions*. *Journal Of Educational Sciences*, 50(2), 5–7. <https://doi.org/10.35923/Jes.2024.2.01>
- Macatangay, J. (2023). *A Structural Analysis Of Religious Legends About An Iconic Image In The Philippines*. *Iafor Journal Of Arts & Humanities*, 10(1), 5–24. <https://doi.org/10.22492/Ijah.10.1.01>
- Masniati, A. (2023). *Local Wisdom In The Story Of Nene Luhu: Literature Receptions Of The Maluku Community*. *Lingue : Jurnal Bahasa*,

- Budaya, Dan Sastra*, 5(2), 131–144.
<https://doi.org/10.33477/Lingue.V5i2.6407>
- Meitei, S. Y., Chaudhuri, S. K., & Arunkumar, M. C. (2020). *The Cultural Heritage Of Manipur* (S. Y. Meitei, S. K. Chaudhuri, & M. C. Arunkumar, Eds.; 1st Ed.). Routledge.
<https://doi.org/10.4324/9781003132745>
- Mekarisce, A. A. (2020). Teknik Pemeriksaan Keabsahan Data Pada Penelitian Kualitatif Di Bidang Kesehatan Masyarakat. *Jurnal Ilmiah Kesehatan Masyarakat: Media Komunikasi Komunitas Kesehatan Masyarakat*, 12(3), 145–151.
<https://doi.org/10.52022/Jikm.V12i3.102>
- Mia, N. (2024). Pengaruh Model Pembelajaran Multiliterasi Terhadap Keterampilan Berpikir Kritis Ditinjau Dari Self Regulation [Thesis (Diploma), Uin Raden Intan Lampung].
<https://repository.radenintan.ac.id/id/eprint/36821>
- Miravalles, A. (2025). *Cultural Relevance Of Local Legends From Old Man's Folklore To Elt Corollaries*. *Journal Of Education Culture And Society*, 16(2), 741–755.
<https://doi.org/10.15503/Jecs2025.3.741.755>
- Naderifar, M., Goli, H., & Ghaljaie, F. (2017). *Snowball Sampling: A Purposeful Method Of Sampling In Qualitative Research*. *Strides In Development Of Medical Education*, 14(3).
<https://doi.org/10.5812/Sdme.67670>
- Noho, M. A., & Amaliyah, N. (2025). *Analysis Of The Value Of Nationalism In Lego-Lego Dance In Local Content Learning In Elementary Schools*. *Visipena*, 16(2), 235–247.
<https://doi.org/10.46244/Visipena.V16i2.3459>
- Nur Fitria, T. (2023). *Understanding Basic Literacy And Information Literacy For Primary Students*. *Journal Of Contemporary Issue In Elementary Education*, 1(2), 103–121. <https://doi.org/10.33830/Jciee.V1i2.6181>
- Nurafiffuddin, N., & Rusmiati Aliyyah, R. (2025). Studi Deskriptif Tentang Penggunaan Dongeng Lokal “Mpama” Untuk Meningkatkan Pemahaman Moral Dan Keterampilan Berpikir Kritis Siswa Kelas Vi Sd. *Jurnal Syntax Imperatif: Jurnal Ilmu Sosial Dan Pendidikan*, 6(3), 386–391. <https://doi.org/10.54543/Syntaximperatif.V6i3.702>

- Oktarina, M. (2025). Pengaruh Model Pembelajaran Multiliterasi Terhadap Kemampuan Membaca Siswa Kelas I Sd It Rr 01 Rejang Lebong [Thesis (Sarjana)]. [Http://E-Theses.Iaincurup.Ac.Id/Id/Eprint/8643](http://E-Theses.Iaincurup.Ac.Id/Id/Eprint/8643)
- Olang, Y., Oktaviani, U. D., & Oktaviani, Y. (2021). Nilai Dan Unsur Budaya Pada Cerita Rakyat Buah Udak Suku Dayak Linoh. *Stilistika: Jurnal Pendidikan Bahasa Dan Sastra*, 14(2), 210. <https://doi.org/10.30651/St.V14i2.8917>
- Pratama, M. D., Karim, M., & Nurfadilah. (2025). Nilai Sosial Dalam Legenda Masyarakat Di Kawasan Cagar Budaya Nasional Candi Muaro Jambi (Pt. 1383-1396). *Vol. 10 No. 4*. <https://doi.org/10.36709/Bastra.V10i4.1746>
- Putri, N. A. Z. (2024). Korelasi Sastra Anak Berjenis Legenda (Ompung Silamponga) Pada Nilai-Nilai Karakter Anak Kelas Iii Di Min 7 Lampung Utara [Thesis (Diploma), Universitas Islam Negeri Raden Intan Lampung]. <https://repository.radenintan.ac.id/Id/Eprint/35059>
- Putri, N. C., Isnaini, N. N., Marlina, F., & Luthfa Nugraheni. (2025). Pemanfaatan Legenda Kota Kudus Untuk Meningkatkan Literasi Siswa Sekolah Dasar. *Blaze: Jurnal Bahasa Dan Sastra Dalam Pendidikan Linguistik Dan Pengembangan*, 3(3), 50–60. <https://doi.org/10.59841/Blaze.V3i3.2864>
- Rizaldy, D. R. (2024). Penguatan Literasi Berbasis Cerita Rakyat: Penelitian Kualitatif. 7(1).
- Sartika, R. (2023). Penggunaan Media Cerita Anak Dalam Upaya Menumbuhkan Minat Baca Anak Kelas Iii Di Sdn 07 Seberang Musi [Sarjana Thesis, Institut Agama Islam Negeri Curup]. <http://E-Theses.Iaincurup.Ac.Id/Id/Eprint/5000>
- Selayani, N. K., & Bayu, G. W. (2023). Pembelajaran Berbasis Multiliterasi Di Sekolah Dasar: Bagaimana Mengoptimalkannya? *Jurnal Ilmiah Pendidikan Profesi Guru*, 5(3), 466–478. <https://doi.org/10.23887/Jippg.V5i3.57400>
- Sholikhah, M. (2023). Analisis Nilai Moral Cerita Rakyat Malin Kundang Dan Pemanfaatannya Sebagai Bahan Ajar Teks Cerita Rakyat Di Sma [Universitas Swadaya Gunung Jati Cirebon.]. <https://eprints.ugj.ac.id/Id/Eprint/687>
- Simanungkalit, K. E., Simanjuntak, B., Sinaga, S. H., & Panggabean, L. (2025). Integrasi Cerita Rakyat Dalam Pembelajaran Bahasa Dan Sastra: Tinjauan Sistematis Literatur Terhadap Peningkatan Nilai

- Budaya Dan Identitas Lokal. *Sebasa*, 8(1), 238–257.
<https://doi.org/10.29408/Sbs.V8i1.29707>
- Siti Fatimah, S. F. (2024). Penggunaan Buku “Dongeng Bermagi Jadikan Anak Berbakti” Berbasis Profil Pelajar Pancasila Pada Satuan Paud. *Kiddo: Jurnal Pendidikan Islam Anak Usia Dini*, 5(1).
<https://doi.org/10.19105/Kiddo.V5i1.11607>
- Siyaswati. (2020). *Multiliteracies Approach In English Language Teaching Paradigm In 21st Century. Proceedings Of The International Conference On English Language Teaching (Iconelt 2019). International Conference On English Language Teaching (Iconelt 2019)*. <https://doi.org/10.2991/Assehr.K.200427.020>
- Soetarjono. (1998). Cagar Budaya Batu Prasasti Sendang Kamal.
- Soni, R. K. (2020). *Folklore As Tradition, Heritage And Profession. Smart Moves Journal Ijellh*, 8(1), 8.
<https://doi.org/10.24113/Ijellh.V8i1.10334>
- Trisnasasti, A. (2021). Nilai-Nilai Kearifan Lokal Dalam Cerita Rakyat Nusantara. Vol. 4 No. 2.
<https://doi.org/10.22236/Jollar.V4i2.7405>
- Vivit Vitrianti, Desty Endrawati Subroto, Irma Raudotun Nissa, Anika Nuraeni, Seli Kristiany, & Niswa Ziyah Ahlia. (2025). Penerapan Metode Storytelling Untuk Meningkatkan Kemampuan Literasi Pada Anak Sd. *Journal Innovation In Education*, 3(2), 77–86.
<https://doi.org/10.59841/Inoved.V3i2.2728>
- Whitehurst, G. J., & Lonigan, C. J. (1998). *Child Development And Emergent Literacy. Child Development*, 69(3), 848–872.
<https://doi.org/10.1111/J.1467-8624.1998.Tb06247.X>
- Widyaningrum, H. K., Tryanasari, D., Lestari, S., Rulviana, V., & Chasanatun, F. (2025). *Teacher Awareness In Implementing Multiliteracy Learning In Phase C Primary Schools. Jurnal Eduscience*, 12(1), 76–88. <https://doi.org/10.36987/Jes.V12i1.6556>
- Xue, Q., & Li, Y. (2025). *The Construction Of Value Identity Through Multiliteracies In The Perspective Of Core Competencies. Education Insights*, 2(4), 52–58. <https://doi.org/10.70088/2p06kd80>
- Zahroh, N. I., Nasution, L. A., Tazqia, A. D., Faiha, H. A. I., & Nurhayati, D. (2025). Strategi Pengumpulan Data Dalam Penelitian Kualitatif: Teknik, Tantangan Dan Solusinya. Vol. 3 No. 6, 107–118.

Zainurrahman, Z., Yusuf, F. N., & Sukyadi, D. (2024). *Text Readability: Its Impact On Reading Comprehension And Reading Time*. *Journal Of Education And Learning (Edulearn)*, 18(4), 1422–1432.
<https://doi.org/10.11591/edulearn.V18i4.21724>