

ABSTRAK

Amelia Ndung Dara Puspita. 2026. Pengaruh Metode *Discovery Learning* Berbasis Pendekatan *Deep Learning* Terhadap Keterampilan Menulis Teknis Pada Siswa Kelas II SDN Jiwan 01. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Dewi Tryanasari, S.Pd., M.Pd., (II) Dr. Sri Lestari, M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh metode *Discovery Learning* berbasis pendekatan *Deep Learning* terhadap keterampilan menulis teknis siswa kelas II SDN Jiwan 01. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis *quasi experimental design* dan desain penelitian *non-equivalent control group design*. Sampel penelitian berjumlah 27 siswa yang terdiri atas kelas IIA sebagai kelas eksperimen dan kelas IIB sebagai kelas kontrol. Teknik pengumpulan data menggunakan tes keterampilan menulis teknis, sedangkan analisis data dilakukan melalui uji normalitas, uji homogenitas, dan uji *Independent Sample T-Test*. Hasil penelitian menunjukkan bahwa terdapat perbedaan keterampilan menulis teknis antara kelas eksperimen dan kelas kontrol setelah diberikan perlakuan. Nilai rata-rata post-test kelas eksperimen sebesar 84,29, sedangkan nilai rata-rata kelas kontrol sebesar 76,77. Hasil uji hipotesis menunjukkan nilai signifikansi $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa metode *Discovery Learning* berbasis pendekatan *Deep Learning* berpengaruh signifikan terhadap keterampilan menulis teknis siswa kelas II SDN Jiwan 01, khususnya pada materi penggunaan huruf kapital.

Kata kunci: *Discovery Learning*, *Deep Learning*, Keterampilan Menulis Teknis.

ABSTRACT

Amelia Ndung Dara Puspita. 2026. *The Effect of the Discovery Learning Method Based on the Deep Learning Approach on Technical Writing Skills of Second Grade Students at SDN Jiwan 01*. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Dewi Tryanasari, S.Pd., M.Pd., (II) Dr. Sri Lestari, M.Pd.

This study aimed to determine the effect of the *Discovery Learning* method based on the *Deep Learning* approach on the technical writing skills of second-grade students at SDN Jiwan 01. This study employed a quantitative approach using a *quasi-experimental design* with a *non-equivalent control group design*. The research sample consisted of 27 second-grade students, with Class IIA serving as the experimental group and Class IIB as the control group. Data were collected using a technical writing skills test and analyzed through normality testing, homogeneity testing, and the *Independent Samples t-Test*. The results indicated a significant difference in technical writing skills between the experimental group and the control group after the treatment. The mean post-test score of the experimental group was 84.29, while that of the control group was 76.77. The hypothesis testing showed a significance value of $0.000 < 0.05$, indicating that H_0 was rejected and H_a was accepted. Therefore, it can be concluded that the *Discovery Learning* method based on the *Deep Learning* approach had a significant effect on the technical writing skills of second-grade students at SDN Jiwan 01, particularly in learning the proper use of capital letters.

Keywords: *Discovery Learning, Deep Learning, Technical Writing Skills.*