

ABSTRAK

Farisca Hariyani, 2026. Pengaruh Model *Discovery Learning* berbantuan Media *e-flipbook* terhadap Kemampuan Menulis Teks Prosedur Pada Mata Pelajaran Bahasa Indonesia Siswa Kelas V Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (I) Sri Lestari, M.Pd., Pembimbing (II) Naniek Kusumawati, M.Pd.

Kemampuan menulis teks prosedur merupakan salah satu keterampilan berbahasa yang penting dikuasai oleh siswa sekolah dasar. Namun, kemampuan tersebut masih tergolong rendah karena proses pembelajaran cenderung berpusat pada guru dan penggunaan media pembelajaran yang kurang menarik. Penelitian ini bertujuan untuk mengetahui pengaruh model *Discovery Learning* berbantuan media *e-flipbook* terhadap kemampuan menulis teks prosedur pada mata pelajaran Bahasa Indonesia siswa kelas V Sekolah Dasar. Penelitian menggunakan pendekatan kuantitatif dengan metode *Quasi Experimental Design* jenis *Non-Equivalent Control Group Design*. Sampel penelitian berjumlah 38 siswa yang terdiri atas 20 siswa kelas eksperimen di SDN Sirapan 01 dan 18 siswa kelas kontrol di SDN Sirapan 02. Pengumpulan data dilakukan melalui tes kemampuan menulis teks prosedur berupa *pre-test* dan *post-test*. Data dianalisis menggunakan statistik deskriptif, uji normalitas, uji homogenitas, dan uji hipotesis *Independent Sample t-Test*. Hasil penelitian menunjukkan bahwa rata-rata nilai *post-test* kelas eksperimen sebesar 86,94, sedangkan kelas kontrol sebesar 81,94. Hasil uji hipotesis menunjukkan nilai *t* hitung sebesar 2,109 lebih besar daripada *t* tabel sebesar 2,028 dengan nilai signifikansi 0,042 ($<0,05$). Hasil tersebut menunjukkan bahwa model *Discovery Learning* berbantuan media *e-flipbook* berpengaruh signifikan terhadap peningkatan kemampuan menulis teks prosedur siswa kelas V Sekolah Dasar. Model pembelajaran ini mampu mendorong siswa lebih aktif, kritis, serta membantu mereka menyusun teks prosedur secara runtut, logis, dan sistematis.

Kunci: *Discovery Learning*, *e-flipbook*, kemampuan menulis, teks prosedur, sekolah dasar.

ABSTRACT

Farisca Hariyani, 2026. The Effect of the Discovery Learning Model Assisted by e-Flipbook Media on Procedure Text Writing Skills in Indonesian Language Lessons for Grade V Elementary School Students, Faculty of Teacher Training and Education (FKIP), Universitas PGRI Madiun; Supervisor (I) Sri Lestari, M.Pd., Supervisor (II) Naniek Kusumawati, M.Pd.

The ability to write procedure texts is a crucial language skill for elementary school students to master. However, this ability remains low because the learning process tends to be teacher-centered and relies on unengaging instructional media. This study aims to determine the effect of the *Discovery Learning* model assisted by *e-flipbook* media on the procedure text writing skills of Grade V elementary school students in Indonesian language lessons. The study employs a quantitative approach using a quasi-experimental design—specifically, the non-equivalent control group design. The sample consisted of 38 students: 20 in the experimental class at SDN Sirapan 01 and 18 in the control class at SDN Sirapan 02. Data collection was conducted through procedure text writing tests, comprising both pre-tests and post-tests. Data were analyzed using descriptive statistics, normality tests, homogeneity tests, and the Independent Sample t-test for hypothesis testing. The results show that the average post-test score for the experimental class was 86.94, while the control class scored 81.94. Hypothesis testing results indicate a calculated t-value of 2.109, which is higher than the t-table value of 2.028, with a significance level of 0.042 (<0.05). These findings demonstrate that the *Discovery Learning* model assisted by *e-flipbook* media has a significant effect on improving the procedure text writing skills of Grade V elementary school students. This learning model encourages students to be more active and critical, while also helping them construct procedure texts in a coherent, logical, and systematic manner.

Keywords: *Discovery Learning, e-flipbook, writing skills, procedure text, elementary school.*